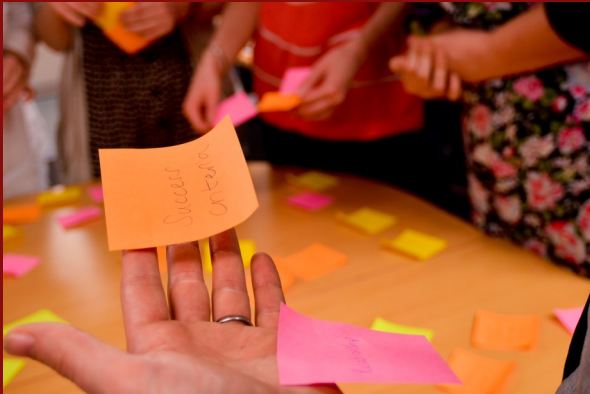




Cardiff High School

Olevi Designated Centre of Excellence



We offer a range of professional learning programmes, inline with the new National Approach to Professional Learning, which inject energy, skill and the highest standards of professional teaching practice into your school. Devised by world leaders in the field of education, OLEVI's unique teaching and learning, leadership and coaching programmes have made measurable improvements in the quality of teaching, with consequent improvements in outcomes for students



Olevi

The International Centre for Leadership in Teaching and Learning



PROFESSIONAL LEARNING PROGRAMMES

Spring & Summer Term Offer 2019



The Olevi approach .

Our programmes will :

- Develop a learning culture of excellence
- Provide high quality professional learning opportunities for all
- Provide access to our unique TLC model for sustainable improvement

Our IMPACT :

- 100% of delegates say they would recommend the programmes
- 88% said the programme has changed their classroom practice for the better
- 80% of National teaching schools in England use the Olevi programmes as a model of school to school improvement

Who are Olevi and what are their programmes ?

Olevi are an International Centre for the Excellence in leadership of learning and teaching. Their mission is to engage with the very best practitioners and leaders who are committed to developing the effectiveness and quality of the most important resource a school has : its teachers.

Olevi offer a suite of programmes which seek to build on the teaching wisdom already in place in your school. Olevi has a number of key aims :

- To drive up standards in schools around the world
- To create a successful teaching and learning culture that leaves a lasting legacy
- To promote and develop effective leadership of learning and teaching

It achieves these through a suite of bespoke programmes which are facilitated nationally by a network of outstanding teacher facilitators and through our Designated Olevi Centre's of Excellence known as DOCs.

Cardiff High School

Cardiff High School is an accredited and successful Olevi DOC which offers the full suite of Olevi leadership, coaching and learning and teaching programmes. Learning and Teaching has always been at the heart of school strategic developments which have culminated in Cardiff High School remaining at the forefront of the educational sector. The school is proud of its track record of high quality learning and teaching and our focus on wellbeing and achievement. These, we believe, are the cornerstones to success and we are excited to have the opportunity to engage in professional collaboration and dialogue to learn with, and from, other colleagues on our programmes.

“ A brilliant programme delivered by excellent facilitators who made a real difference to the end result”

OTP Delegate

“ This has been the best professional learning I have taken part in during my long career in teaching” *OLE Delegate*

“It has made me question every aspect of my teaching and has given me the confidence to use new ideas and approaches in my classroom.”

OTP Delegate



The OLEVI SUITE OF PROGRAMMES

At Cardiff High School, we are able to offer the full range of Olevi programmes, and have used these within our own school community to develop staff, to change the culture of learning and teaching in the school and to improve and enhance leadership at all levels. The programmes are offered cross-phase to both primary and secondary practioners which offers a uniquely collaborative learning process. Programmes are designed and offered for practioners at different stages of their career pathway.

ITP

- The Improving Teacher Programme
- Aimed at recently qualified teachers who wish to consolidate and improve their practice

OTP

- The Outstanding Teacher Programme
- Aimed at experienced teachers who are already good or excellent practioners

OTP+

- The Outstanding Teacher PLUS Programme
- Aimed at the most outstanding teachers in a school who wish to develop further in the classroom

OLE

- The Outstanding Leadership in Education Programme
- Aimed at middle leaders who wish to develop as outstanding leaders of learning and teaching

SOLE

- The Senior Outstanding Leadership in Education Programme
- Aimed at senior leaders who wish to reflect upon and explore and develop their own leadership

OTAP

- The Outstanding Teacher Asssistant Programme
- Aimed at teaching assistants who are, or who have the potential to be, outstanding in their roles

Engaging in an OLEVI
PROFESSIONAL
LEARNING programme
supports both the NEW
PROFESSIONAL
STANDARDS as well as
the NEW NATIONAL
APPROACH to
PROFESSIONAL
LEARNING

The National Approach to Professional Learning (NaPL)



The Olevi programmes provide an extended professional learning opportunity for practioners to engage in meaningful reflective practice which is focused on Olevi's TLC model : TEACHING & LEARNING, LEADERSHIP and COACHING. Each programme is designed around these three cornerstones which support the national agenda focused on effective pedagogy, supported by high quality leadership.

Each Olevi programme uses a ***BLEND of professional learning approaches*** and uses three of the four identified approaches in the NaPL model :

LIVE— Olevi programmes are facilitated by experienced and current practioners and leaders who engage delegates in discussions about current classroom and school practices. The programmes are run at Cardiff High School and often encompass learning walks, live teaching opportunities as well as opportunities to speak to colleagues across schools and primary/secondary sectors.

CLASSROOM—Olevi programmes are routed in the classroom and focus on pedagogy and leadership to secure improvements in day to day practice. Each programme uses a variety of post session challenges which are interspersed throughout the programmes and require delegates to experiment and try new things back in school. The OTP PLUS takes this approach further and requires delegates to lead a learning three in their school to bring improvements to non-course delegates too.

COACHED—Coaching and mentoring approaches are used implicitly throughout the suite of Olevi programmes—content is not delivered—instead learning is facilitated as the “knowledge is often within the room”. The OTP and OTP PLUS programmes also explicitly allow delegates to experience “The Power of Coaching” module to upskill practioners in these key skills.

Olevi programmes directly support all of the **new professional standards** but particularly contribute directly to the standards of Pedagogy, Leadership, Collaboration and Innovation.

Programme Details and next cohort



Prices listed are per delegate and include :

- High quality facilitated face-to-face professional learning sessions with experienced facilitators
- All resources and learning materials
- Refreshments and lunch on each session
- Use of dedicated conference facilities



PROGRAMMES AT A GLANCE

SPRING and SUMMER TERM 2019



BESPOKE PROGRAMMES

Interested in organising
bespoke training
opportunities outside
of these formal
programme options ??

*Please get in touch to
discuss options*

The Outstanding Teacher Programme (OTP)

- **TARGET AUDIENCE**
Experienced Teachers
- NEXT COHORT starts
Thursday 9th May 2019
- 6 x FULL DAY SESSIONS
- £450.00 per delegate
- PHASE : Primary and
Secondary Teachers

The Outstanding Teacher Programme PLUS (OTP PLUS)

- **TARGET AUDIENCE**
The Most Outstanding
Experienced Teachers who
have already completed
the OTP
- NEXT COHORT (1) starts
Monday 6th May 2019
- NEXT COHORT (2) starts
Tuesday 7th May 2019
- 7 x FULL DAY SESSIONS
- £450.00 per delegate
- PHASE: Primary and
Secondary Teachers

The Outstanding Leadership in Education Programme (oLE)

- **TARGET AUDIENCE**
Existing Middle Leaders
- NEXT COHORT starts
Tuesday 14th May 2019
- 6 x HALF DAY SESSIONS
- £350.00 per delegate
- PHASE: Secondary Middle
Leaders (Heads of Depts,
Coordinators, TLR holders)
and Primary Middle
Leaders and TLR holders

The Senior Outstanding Leadership in Education Programme (SoLE)

- **TARGET AUDIENCE**
Senior Leaders
- NEXT PROGRAMME dates
Tues 21st & Wed 22nd May
2019
- 2 x FULL DAY SESSIONS
- £300.00 per delegate
- PHASE : Primary and
Secondary Senior Leaders
with whole school
leadership responsibilities

The Outstanding Teacher Assistant Programme (OTaP)

- **TARGET AUDIENCE**
Teaching Assistants
- NEXT COHORT starts
Thursday 9th May
- 6 x FULL DAY SESSIONS
- £450.00 per delegate
- PHASE : Primary and
Secondary Teaching
Assistants



PROGRAMME DETAILS AND BOOKING ARRANGEMENTS

Spring and Summer Terms 2019

The Outstanding Teacher Programme (OTP)

OTP

Designed by OLEVI and facilitated by experienced school leaders and teachers, the Outstanding Teacher Programme (OTP) gives good and outstanding teachers a set of high level skills and strategies that enable them to become consistently and sustainably outstanding. Utilised in the London and City Challenge Projects and endorsed by the National College, the OTP has gained a national reputation for raising standards in teaching and learning.

Objectives

To provide teachers with:

- the ability to demonstrate higher level understanding of teaching and improve learning for their pupils
- the ability to coach colleagues and pupils in their own school and in other schools to raise performance levels
- the ability to create a proactive school culture where the quality of teaching and learning is openly observed, discussed, challenged and enhanced

Programme Structure

- 10 week programme : a combination of 6 facilitated training days and a series of intersessional school based tasks and activities
- 4 days **Learning and Teaching** : Outstanding practice, Questioning, Differentiation, Assessment and Putting it all together
- 2 days : The **Power of Coaching (POC)** module

Eligibility and Target Audience

Aimed at primary and secondary **experienced practioners** who have the potential and capacity to deliver consistently outstanding lessons and who want to engage in meaningful reflection and develop a mindset of growth and excellence. Most schools send 2/3 delegates per programme to support in their development and tasks back in school.

For further information and bookings:

Tel : 02920 757741

Email :

Alison Rowlands

arowlands@cardiffhigh.co.uk

Simon Thompson

st@cardiffhigh.co.uk

OTP

6 Full Day Sessions

£450.00

**Spring / Summer
Term 2019**

Thurs 9 May

Thurs 23 May

Thurs 13 June

Thurs 27 June

Thurs 4 July

Thurs 11 July



OTP+

The Outstanding Teacher PLUS Programme (OTP PLUS)

Building on the internationally successful Outstanding Teacher Programme (OTP), the OTP PLUS has been carefully designed to further develop these truly outstanding teachers : their classroom practice, their depth and understanding of coaching, and their ability to lead and grow the quality of their colleagues' practice. The programme is led by highly experienced OLEVI facilitators who are able to model and develop in others, the most impactful areas of teaching practice with the strongest research backing.

Objectives

As a result of the OTP PLUS, delegates are expected to :

- Further develop their own classroom practice
- Be able to role model the most complex, nuanced and impactful aspects of learning and teaching in and beyond the classroom
- Grow their leadership skills through leading a team in their "Learning 3" back in their school
- Improve to become even more skilled in their craft and build their capacity to grow others

Programme Structure

- 10 week programme : a combination of 7 facilitated training days and time spent back in school working in a "LEARNING 3" on an project
- 5 days **Learning and Teaching** : Collaboration, Feedback, Metacognition and Self Regulation, Mastery, and Impact
- 2 days : Consolidation of Coaching skills
- "Learning 3" : OTP Plus delegates will work with two other colleagues from their school not on the programme to focus on meaningful change

Eligibility and Target Audience

Aimed at the most outstanding primary and secondary practioners. Schools are encouraged to send delegates at least in pairs so they can challenge and support each other. Schools will need to allow and support delegates to set up a "Learning 3" back in school. ALL Delegates **MUST HAVE ALREADY** completed the Outstanding Teacher Programme (OTP)

For further information and bookings:

Tel : 02920 757741

Email :

Alison Rowlands

arowlands@cardiffhigh.co.uk

Simon Thompson

st@cardiffhigh.co.uk

OTP PLUS

7 Full Day Sessions

£450.00

Cohort 1

Mon 6 May

Mon 13 May

Mon 20 May

Mon 10 June

Mon 24 June

Mon 8 July

Mon 15 July

Cohort 2

Tues 7 May

Tues 14 May

Tues 21 May

Tues 11 June

Tues 25 June

Tues 9 July

Tues 16 July



OLE

The Outstanding Leadership in Education Programme (OLE)

The OLE is a bespoke leadership programme aimed at middle leaders written by the author of the nationally acclaimed Outstanding Teacher Programme (OTP). With strong leadership being an essential element in the success of schools, the OLE programme gives delegates the opportunity to explore and reflect on their own leadership style and build upon their generic skills towards enhancing their leadership capacity.

Objectives

To provide middle leaders of both primary and secondary schools with:

- the ability to build on generic skills towards effective leadership, both a team and class level
- the ability to personally reflect on their own leadership approach and consider opportunities to further develop this and embrace new thinking

Programme Structure

- 6 week programme :6 facilitated training sessions and a series of intersessional school based tasks and activities
- Activities in the programme include : role modelling leadership, vision and strategy, audit of professional leadership skills, delegation and managing pressure as well as team building and problem solving

Eligibility and Target Audience

Aimed at primary and secondary teachers who already have a middle leadership responsibility within the school.

For further information and bookings:

Tel : 02920 757741

Email :

Alison Rowlands

arowlands@cardiffhigh.co.uk

Simon Thompson

st@cardiffhigh.co.uk

OLE

6 Half Day Sessions :
PM Only

£300.00

Spring / Summer
Term 2019

Tues 14 May

Tues 21 May

Tues 4 June

Tues 11 June

Tues 18 June

Tues 25 June



SOLE

The Senior Outstanding Teacher Programme (SOLE)

The Senior Outstanding Leadership in Education programme , is an excellent programme aimed at existing senior leaders in schools, both secondary and primary phase, written by the author of the nationally acclaimed suite of programmes that make up the OLEVI Teaching and Learning Syllabus. SOLE is designed as a two day conference style programme which looks at conceptual models of leadership to consider how best to effectively lead, with a focus on learning and teaching, across the school. It is aimed at senior leaders who currently have whole school leadership responsibilities. Feedback from previous delegates commented on SOLE as “an excellent training and learning opportunity”.

Objectives

To provide senior leaders with:

- the time to reflect and consider their own leadership
- the consider a range of leadership models and tools designed to stimulate thinking about leadership issues and approaches
- an opportunity to progress and grow their own leadership

Programme Structure

- A 2-day professional learning programme

Eligibility and Target Audience

Aimed at primary and secondary **senior leaders**.

For further information and bookings:

Tel : 02920 757741

Email :

Alison Rowlands

arowlands@cardiffhigh.co.uk

Simon Thompson

st@cardiffhigh.co.uk

SOLE

*A Two-Day
Conference style
programme facilitated
by Senior Leaders*

£300.00

Spring Term 2019

Tues 21 May

Wed 22 May



OTaP

The Outstanding Teacher Assistant Programme (OTAP)

The OTAP is for teaching assistants who are, or who have the potential to be outstanding in their roles. It is intended to develop the potential for Teaching Assistants to have a wider impact on improving the quality of teaching and learning across the school.

Objectives

OTAP enables teaching assistants to :

- Place a greater emphasis on the purpose and value of the lessons they support
- Raise levels of engagement and achievement in learning
- Use different methods and styles of support to challenge learners
- Innovate and take risks
- Demonstrate a higher level understanding of learning and teaching

Programme Structure

- 8-10 week programme : a combination of 5 facilitated training sessions and a series of intersessional school based tasks and activities
- OTAP content includes :
 - Understanding what an outstanding TA looks like
 - Key definitions and audits of strengths and weaknesses
 - Coaching for deep learning
 - New learning on differentiation
 - Creating and leading an in-school project
 - What is effective questioning
 - Action planning and evaluation

The OTAP is suitable for TAs in both primary and secondary phases and it is recommended that delegates come in pairs to support and work with each other back in school on the programme inter-sessional tasks and activities.

For further information
and bookings:

Tel : 02920 757741

Email : Alison Rowlands

arowlands@cardiffhigh.co.uk

Simon Thompson

st@cardiffhigh.co.uk

OTAP

5 Facilitated Sessions

£300.00

Summer Term 2019

Tuesday 4th June

Tuesday 11th June

Tuesday 18th June

Tuesday 25th June

Tuesday 2nd July

10.00am—2.30pm





Impact Evaluation Data 2015-2016



As a result of the programmes,
teachers and TAs say:*

D

I reflect and think more deeply
about my practice.

99%

R

I have experienced and
role-modelled outstanding
professionalism.

96%

I

The quality of my teaching and
learning has moved forward
and improved.

96%

C

I have raised the level of
challenge in the classroom –
expectations of myself and my
pupils are much higher now.

95%

E

I engaged in collaborative
learning, and have adopted
new strategies

99%

* Data based on survey of 667 ITP, OTP and OTAP evaluation forms 2016

Academic year 2015-2016

Number of delegate level programmes

345

Improving Teacher (ITP)
Outstanding Teacher (OTP)
Outstanding Teaching
Assistant (OTAP)



Benefiting an additional

478,000

PUPILS

Schools tell us:

Would you recommend
the programme?

100%
SAID YES

88%

Said the programme
had changed classroom
practice for the better

Whole-school impact. What schools say:

“We believe our ‘Outstanding’ Ofsted grade for Teaching and Learning was a direct result of staff attending the OTP. All teachers graded ‘Outstanding’ had been on the programme.”

Kieran Osborne, Principal, Hayes School

“Investment in Coaching has been a crucial part of the successes achieved by The Pioneer Academy schools. Coaching has united staff at all levels, opening up valuable communication channels that improve the quality of teaching and learning. It opens up a state of mind where learning and progression is key.”

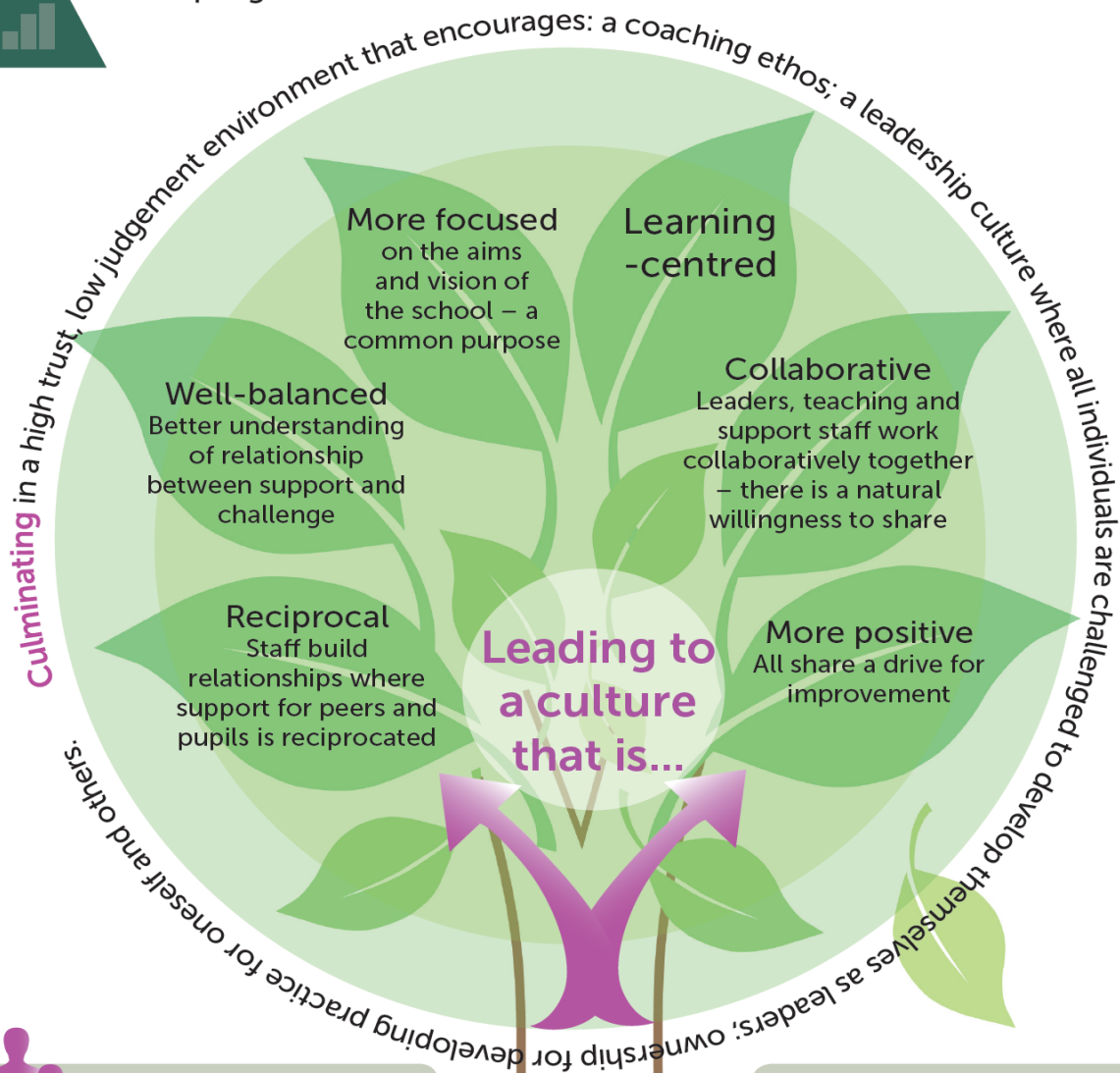
Lee Mason-Ellis, Executive Head, Stewart Fleming Primary School

“The relationship with OLEVI has been the single most effective tool in our school’s improvement journey. Whether you are looking for a short-term intervention or a package to develop the core principles of a Good school over a sustained period of time, OLEVI will have a solution. Our relationship with OLEVI continues to grow and is as important to us now as it ever has been. Whether you are a school in Category or a school looking for the next challenge, I cannot recommend them highly enough.”

Lorna Beard, Principal, Castle Academy



Our Impact: What we are told by schools that have engaged in the OLEVI programmes



Teaching staff say they:

- ▲ Take calculated, well thought out risks in their teaching and are more willing to try new things.
- ▲ Contribute more to the development of the school.
- ▲ Become more self-aware; think for themselves, and act on it.
- ▲ Challenge themselves and each other.
- ▲ Value observing each other teach.
- ▲ Become more confident, motivated and assertive.
- ▲ Have raised expectations of their students and themselves, and other staff too.
- ▲ Grow the confidence to care about what they are accountable for.
- ▲ Are open to becoming better teachers and want to continue to improve and grow their professional practice.



Pupils:

- ▲ Become better learners.
- ▲ Readily and fully engage in challenging learning and high-order thinking.
- ▲ Have their aspirations raised.
- ▲ Become more resilient.
- ▲ Think about how they learn (more reflective)
- ▲ Achieve more highly.

Teaching staff and pupils:

- ▲ Trust themselves and each other.
- ▲ Collaborate and learn together.
- ▲ Feel more courageous and self-assured.
- ▲ Grow awareness of what they are good at.
- ▲ Have higher expectations of themselves and others.
- ▲ Seek out feedback and feed back to others.
- ▲ Take greater levels of ownership over their learning.

OLEVI PROGRAMMES
establish shared values
and a common language
to help you grow