Appendix 4

Glossary of Terms and Acronyms 2019		
A Level	Advanced Level Qualification	
AAT	Animal Assisted Therapist	
AHT	Assistant Head Teacher	
ALN	Additional Learning Needs	
ALNCO	Additional Learning Needs Co-ordinator	
ALPS	A system to measure pupil progress at KS4 and KS5	
AOLE	Area of Learning and Experience — The new Curriculum for Wales will comprise of Six Areas of Learning and Experience (AoLEs): Expressive Arts; Health and Well-being; Humanities; Languages, Literacy and Communication; Mathematics and Numeracy; Science and Technology.	
AS Level	Advanced Subsidiary Level Qualification (completed inY12)	
ASD	Autistic Spectrum Disorder	
BESD	Behavioural, emotional and social difficulties	
Average Capped 9 Points Score (Revised for 2019)	This uses a points system to award a total number of points to each pupil for nine of their qualifications. These totals are then averaged to give an Average Capped Nine Score for the Y11 cohort. Points are assigned to grades as follows A*=58, A=52, B=46, C=40, D=34, E=28, F=22 & G=16. Three of the nine slots in the total must be the best of English Literature or English Language, the best of Numeracy or Maths and the best Science GCSE grade achieved. The other six slots are then the pupil's best other six results.	
CCTV	Closed Circuit Television	
CHS	Cardiff High School	
CSC	Central South Consortium - The joint education service for five local authorities - Brigend, Cardiff, Merthyr Tydfil. Rhodda Cynon Taf and The Vale of Glamorgan	
DHT/DH	Deputy Head Teacher	
EAS	The five local authorities of Blaenau Gwent, Caerphilly, Monmouthshire, Newport and Torfaen have formed an Education Achievement Service (EAS) which is designed to raise education standards in South East Wales.	
eFSM	Eligible for free school meals	
EFT	Emotional Freedom Technique	
EP Estyn	Educational Psychologist Estyn is the office of Her Majesty's Inspectorate for Education and Training in Wales. They are independent of, but funded by, the National Assembly for Wales. The purpose of Estyn is to inspect quality and standards in education and training in Wales.	
Family of Schools	Schools are grouped into families based on an index of challenge according to the following weighted criteria: > Proportion eligible for Free School Meals (50% weighting) > Proportion of pupils living in the 20% most deprived parts of Wales using the Welsh Index of Multiple Deprivations (WIMD) (30% Weighting) > Proportion of pupils with additional learning needs categorised as School Action plus or Statemented (10% weighting) > Proportion of pupils who are New to English, at an Early Acquisition stage or Developing Competence stage (EAL Categories A, B or C) (10% weighting)	
FFT	Fischer Family Trust - Research organisation which provides performance analysis for both GCSE and A Level	
FTE	Fixed Term Exclusions	
GCSE	General Certificate of Secondary Education	
HEI	Higher Education Institution	
HLTA	Higher Level Teaching Assistant	
нт	Head Teacher	
ICT	Information and Communication Technology	
IEP	Individual Education Plan	
ITE / ITT	Initial Teacher Education / Initial Teacher Training	

KS3	Key Stage 3 (Years 7-9)
KS4	Key Stage 4 (Years 10-11)
KS5	Key Stage 5 (Years 12-13)
L1 Threshold	Level 1 Threshold - The proportion achieving at least 5 A*to G grades at GCSE
L2 Threshold	Level 2 Threshold - The proportion achieving at least 5 A*to C grades at GCSE
L2+ Threshold	Level 2 Plus Threshold - The proportion achieving at least 5 A*to C grades at GCSE including English & Maths
L3 Threshold	Level 3 Threshold - The proportion achieving at least 2 A*to E grades at A Level
LA	Local Authority
LACE	Looked After Child in Education
Literacy Measure	Average points score in English Language or English Literature GCSE where A*=58, A=52, B=46, C=40, D=34, E=28, F=22 & G=16.
MFL	Modern Foreign Language
Numeracy Measure	Average points score in Maths or Numeracy GCSE where A*=58, A=52, B=46, C=40, D=34, E=28, F=22 & G=16.
OECD	Organisation for Economic Co-operation and Development. The OECD is an international organisation that "works to build better policies for better lives." Their goal is "to shape policies that foster prosperity, equality, opportunity and well-being for all." They draw on almost 60 years of experience and insights.
OLEVI	For over 20 years, OLEVI has been at the forefront of working with schools on whole-school improvement strategies — designing and providing professional development training for teachers, teaching assistants, and leaders in education, within the UK and across the globe.
Oxbridge	Oxford and Cambridge universities
PM	Performance Management
Russell Group	The Russell Group represents 24 leading UK universities. The group is a professional, incorporated organisation set up in 2007, its aim is to help ensure that our universities have the optimum conditions in which to flourish and continue to make social, economic and cultural impacts through their world-leading research and teaching.
sc	Skills Challenge
Science Measure	Average points score for best Science GCSE where A*=58, A=52, B=46, C=40, D=34, E=28, F=22 & G=16.
SLO	Schools as Learning Organisations—A philosophy, endorsed by the Organisation for Economic Development (OECD) in which schools "develop processes, strategies and structures that allow the schools to learn and react effectively in uncertain and dynamic environments."
SSSP	Summary of Secondary School Performance - the offical document recording key performance measures for KS4 ad KS5
TA	Teaching Assistant
WB	Welsh Baccalaureate
WG	Welsh Government