

Autumn Newsletter 2020



After ten years of Headship you tend to have seen a lot of what the profession can throw at you but the last seven months have been like no other. Where to begin? Let's go back to pre lockdown.

Pre lockdown we were in the middle of what this time last year I called '*the most important school year in the last 10 years*' as we followed up an unprecedented period of success for the school and becoming Wales' first school to receive 'no recommendations' from Estyn in an inspection report. We recognised that the fortunes of schools can change very quickly, results can fluctuate, pupil rolls can change, and we can suddenly face significant financial challenge. So we set out to ensure that even with the success of the previous years we remained forward looking, strategic and ambitious in our plans. It was very much a principle of 'what got us to where we are today won't keep us there tomorrow'!

But then on March 19th everything changed

Like everyone else, we heard on the radio that schools were closing. On March 20th all schools closed and statutory education for the year ended; we said goodbye to Year 11 and Year 13 that day. In March, schools entered a new

era of teaching. Suddenly, mid-year, all our aims and aspirations changed and we had a whole new set of intentions. We grappled with new technologies and working from home while developing new pedagogies. Meanwhile, we ensured the Key Worker Hub provision continued every day throughout lockdown. We also heard on the radio that examinations would be cancelled. What followed was the huge task of awarding 5000 Centre Assessed Grades. Teachers and staff came into school to work on this process and to plan to meet and support pupils on the results days in August, which were very successful. Once again, we have had very strong results, at both GCSE and A level. Many years of hard work have laid the foundation for us to enjoy such resounding success and I thank all of our staff for that.

In June we planned to open initially for four weeks, then this was changed to three. However, we were finally able to catch up with many pupils before the summer break. Then just before the end of term, in July, Welsh Government gave us 4 days to plan the restart of formal education in September, something we worked on throughout the summer holiday, and continue to refine and review even now.

We realised that when we returned to school there would be three phases. Restart, Restore and Recover. Restart, was the logistical aspect of schooling, which saw us re open and functioning in September. However we also wanted to look beyond the practicalities of

restart and acknowledge the fact that lockdown created very different experiences, for our students and parents and also for us as staff. This academic year is about so much more than the restart of formal education.

What did we mean by Restore? Some of our students enjoyed the lockdown, some even flourished but many didn't and we know that through our work and interactions with many families. It was also a difficult time as parents battled with home learning! Me included! So Restore is all about rebuilding confidence in our pupils to be back in school, to be learning, socialising, to be following routines. It's also been about re-engaging with parents and re-establishing trust in the education system. As teachers we are re-adjusting to the frenetic nature of school life and a myriad of new protocols!

Restoring that confidence and belief, will allow us to focus on Recovery. In school we have been attempting to understand what has been lost during the last six months, to unpack the mysteries of the lockdown and to support pupils accordingly. However, I genuinely believe that children are resilient and the vast majority will once again thrive. We must not forget that some children will have benefited during lock down from new experiences and increased family time.

So where does all this leave us for this year? Firstly, pre-March we were committed to a year of improving teacher practice and experiences for our students, a year with an eye on the new curriculum. It was crucial work in terms of our long term aims and we must revisit that purpose and knowledge. We have work to finish here.

In lockdown we learnt much about digital learning, developed teaching practice around blended learning approaches and adopted new pastoral methods. We must also take the lessons offered to us from this experience.

Finally, What did I learn in lockdown?

I love being in school, I missed the day to day dynamic and energy of the place.

I missed pupils and colleagues. I learnt that the profession is always having to prove itself.

And I learnt that even in adversity our hard work and dedication didn't waver, we tried and we experimented. I was also reminded of what a happy school we are, 5000 visitors made and delivered, £10,000 funds raised, the 100s of encouraging tweets, the scrub bags made by staff, the joy on exams results days and the encouragement and good will of parents. I am thankful to all those who have worked hard and supported the school during this period of time like no other.

Mr. S. M. Jones
Headteacher





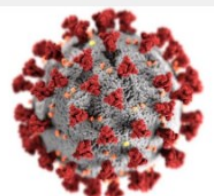
Coronavirus Protocols

Coronavirus Protocols

You may recall that within a recent letter, we highlighted a number of possible Coronavirus related scenarios and explained what needed to be done and when your child should return to school. There appears, however, to be some confusion surrounding the situation of when one family member is displaying symptoms and awaiting a test. We would like to draw your attention to the following information and politely remind you that if one family member finds themselves in this position, then ***the whole family must isolate for 14 days or until a negative test result is received.***

For further guidance of this nature, please refer to our letter dated 17th September, a copy of which may be found on the school web site.

What To Do If.....	Action Required	Return To School
<p>My child has COVID-19 <i>symptoms</i></p> <ul style="list-style-type: none">• High temperature – this means you feel hot to touch on your chest or back• A new, continuous cough – this means coughing a lot more than an hour, or 3 or more coughing episodes in 24 hours; and/or• A loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything	<ul style="list-style-type: none">• Do not send your child to school• Inform the school• Self-isolate the whole household for 14 days• Arrange a test• Inform the school immediately about the test result	<ul style="list-style-type: none">• The test comes back negative or• After 10 days if the test is positive



Communication

We have several platforms for communicating information home to parents/carers. We highly recommend that you sign up to the following services to ensure you do not miss any information. Of course school letters are sent home via students and often via the post but all letters are also sent home via ParentPay. We also upload letters to our website and tweet links to these letters. Twitter is also used by many Cardiff High Departments and short messages or last minute information is often tweeted.

Services to sign up or follow:



**1697 Parents have
activated
their accounts.
That is 95% of Parents!**

We use ParentPay to send home emails to parents/carers. ParentPay is also used to top up dinner money, pay for trips, hoodies and other items. If you have not yet signed up and would like to please email youngs11@hwbcymru.net for an activation code.



Cardiff High School has an official account @officialCHS which we recommend you follow and most school departments have school accounts of their own. Please go to www.twitter.com and search @officialCHS



CHS SCHOOL WEBSITE
www.cardiffhigh.cardiff.sch.uk

Cardiff High School website holds a wealth of information. Each Key Stage has it's own section along with an area for Parents. There is a dedicated Covid-19 page, latest news section and so much more. Take a look!

INSET DAYS

THURSDAY 17 DECEMBER 2020
FRIDAY 18 DECEMBER 2020
FRIDAY 12 FEBRUARY 2021
MONDAY 21 JUNE 2021
MONDAY 19 JULY 2021
TUESDAY 20 JULY 2021

**It's breezy in school, the windows
and doors are open for ventilation!**
**Don't forget to wear your
jumpers and blazers**

Laura Bleehen (ex Cardiff High Pupil 2009—2014)

on her call up to Wales Six Nation Squad

Laura who played her first game of competitive game of rugby for Cambridge has been called to play for Wales for the rescheduled Six Nations fixture against Scotland on November 1.

In a recent interview Laura said “I only started playing rugby this time last year having always played football since I was a little kid. I went along to a taster day with some friends to the Uni (rugby) team last summer, completed a pre-season and then joined the side in October. I had to pick it up pretty quickly but I had fun doing so”.

‘It’s been pretty speedy. I’m looking forward to getting better, I’ve felt myself improving so quickly, especially because I played football for a long time and felt like I plateaued in terms of my ability. Changing to playing rugby from scratch, I felt myself constantly getting better. Every game I would be learning and then watching back footage. The Coaches have all been incredible with that, I cannot thank them enough’.

All at Cardiff High are extremely proud of Laura’s success on and off the rugby pitch and we wish her all the luck in the world! We will be watching the match and cheering her on!



MATHEMATICS NEWS

The Maths department would like to congratulate our current Year 8 and 9 students on their participation and performance in the Junior Maths Challenge that took place at home and online during the summer term. As the name suggests these tests are not easy; they aim to encourage the love of problem solving and open young minds to the joy of challenging maths.

Nineteen students took part in the challenge, details of their success follow:

Year 7 (current Y8): Ryan Chan was awarded with an impressive Gold award, scoring Best in School, an excellent achievement that we hope Ryan can emulate this year. Tom Liu, Rowan MacEntee, Nathaniel Murphy and Jayden Sullivan were all awarded with a Silver certificate and Jack Short achieved a Bronze level award. All participants should be commended for their efforts on their first Maths Challenge.

Year 8 (current Y9): Eddie Jennings scored Best in Year with a Silver award. Vijay Karthikeyan was also awarded with a Silver certificate, followed closely by Bronze winners Holly Loxton and Aidan Pengelly.

A huge congratulations and thank you to all who

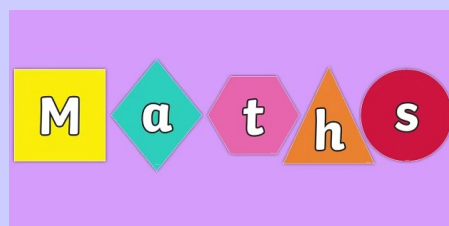
participated, we hope you and many more can take part in the challenges this academic year. Details of challenges that will take place in school or online are:

Senior Challenge for Years 12 and 13: November 2nd – 5th

Intermediate Challenge for Year 9, 10 and 11: February 1st – 4th

Junior Challenge for Years 7 and 8: April 26th – 29th

For further information, including how best to prepare for these challenges, please see the UKMT website for hints, tips and past papers (www.ukmt.org.uk). Details of the competitions taking place for your year group will be advertised by your class teachers.



Junior Mathematics Challenge



Business & Economics

Study Haven Recognised for Digital Excellence

The Young Enterprise team displayed true grit and determination to be truly deserved award winners at this year's Welsh finals. The team, named 'Study Haven', were awarded the team with the 'Best Use of IT' of all teams competing in Wales.

The team spotted a gap in the digital revision resources market. Through extensive market research they found that, although there were revision apps available, none of these apps helped students with their mental health through the stressful exam period. Therefore, the group created their 'Study Haven' app which combined revision resources and tips with mental health advice.

The team, managed by Zarra Jakir, managed the disruption caused by the lockdown excellently. They were quick to swap their regular face to face meetings to digital meetings to stay on track. Each member of the team were assigned a role and had

regular check-ins to ensure that the group did not fall behind despite the unfortunate circumstances.

The final was held virtually as the group were required to send in a pre-recorded video explaining what their product was and how it met the criteria that the panel were looking for. The group also created a substantial document explaining the journey that they had been on and reflected upon what they had learned over the last few months. As the results came in, Study Haven were rightfully recognised for their exceptional use of IT in an increasingly digital world.

The Business and Economics department are so proud of the way that the group handled themselves during extremely testing circumstances. We were very impressed with how flexible they were to react and adapt to the restrictions imposed during lockdown and produce an extremely viable product.



Young Economist of the Year – Niki Rostambeih

Each year the Royal Economic Society asks Year 12 and 13 A-Level students to submit an essay for The Young Economist of the Year Essay Competition. Students were asked to write an essay of up to 1,500 words on one of five given topics, ranging from data privacy to climate change. This year they received an excellent response, with over 1,500 submissions from schools around the world. The competition has five prizes, with one awarded for the best overall essay and a further five for the best essays within each category.

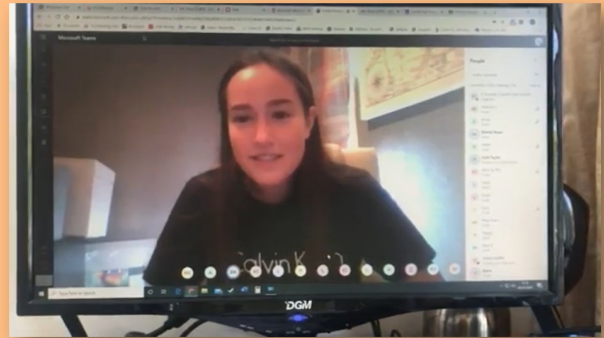
We are very pleased to announce that Niki Rostambeih in Year 13 was awarded for the best essay within the category; *From an economic point of view, are rules limiting the transfer of data to other countries on privacy or security grounds any different from protectionism in the trade of goods?* Niki completed her essay during lockdown and put a lot of time and effort into writing an excellent essay of a very high standard. Niki is hoping to study Economics at university next year and we wish her the very best.



Cardiff High School Law Department Pilot

First Virtual Debate With The UK Supreme Court

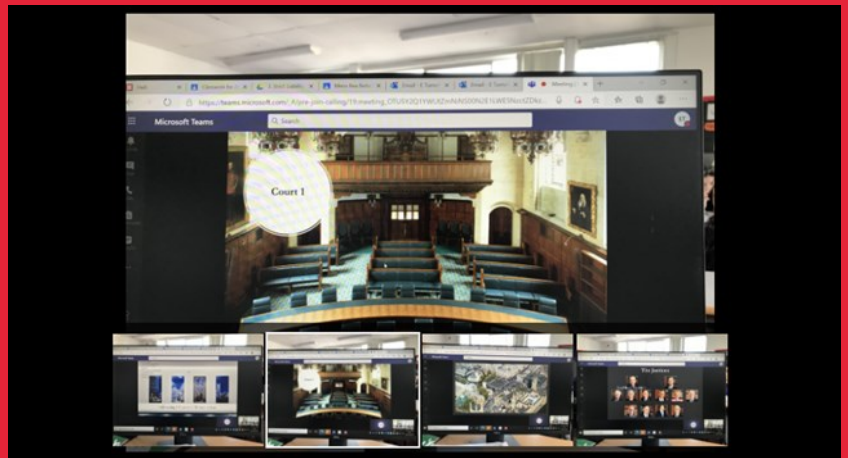
During lockdown, 15 students from a variety of subject areas, took part in the first *virtual* UK Supreme Court debate day. The topic of the debate was 'Is it fair for police forces to keep fingerprints and DNA samples from innocent people?' In preparation for the debate, students were coached by professional lawyers who helped them to prepare their arguments for and against. The debate itself was very well argued by both sides but the team arguing against the retention of fingerprints and DNA samples from innocent people won. The debate raised some very interesting human rights issues, namely Article 8 which protects the



private life of individuals. Following the debate, students took part in a question and answer session with the coaches, to discuss careers in law and get a deeper insight into the working life of a lawyer. Since the pilot with Cardiff High School, the Court is running all debates online for the foreseeable future and will also be running virtual tours; we shall look forward to taking part in these soon.



Year 12 and 13 also took part in a virtual tour of the UK Supreme Court in October. This involved an introduction to the Justices and the work of the court, a tour of the different courtrooms and a discussion of three cases recently heard in the court. Pupils were actively involved in discussing the cases and giving their opinions on what they would decide if they were hearing the appeals. There was also a celebration of 100 years of Women in Law. The speaker also got the class thinking about whether they might like to be a judge or lawyer in the future!



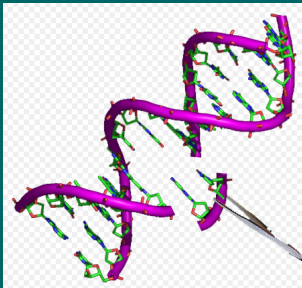
UCAS

This year, 89% of the A Level Law cohort in year 13 are applying to study Law/Law related degrees; the next generation of lawyers looks very promising!

Skills Challenge

Individual Project Gets Published!

Whilst in year 11, Helen Low wrote on the topic of Genetic Modification for her Skills Challenge Individual Project, the title she selected was 'Genetic Modification – Is it worth the risk?' Her work was fascinating to read, raising many ethical and legal questions. She conducted primary research to gather first-hand viewpoints from her peers both inside and outside the school community and read an extensive range of articles on the topic. This felt like a professional project and 'Mentor' (a quarterly Anthology Magazine) clearly agreed and published her research in their Winter/Spring 2020 edition! Congratulations Helen, hopefully the first of many!



Online Printer Credit



Online Top Up of Printer Credit

Available from tomorrow (15 Oct 20)! You can top up printer credit online.

Please log in to your ParentPay account where you will see a payment item for Printer Balance. You can credit the printer balance from £1.00 and once you have made the payment the printer credit will automatically appear on your child's printing balance in school.

If you do not have a ParentPay account please email youngs11@hwbcymru.net for an activation code to set up an account.



ART DEPARTMENT

Ella-Jay White from 9T took part during the spring term in an anti-racism poster competition. Ella won the competition and was invited to an awards evening at the Temple of Peace in Cardiff. Her work was exhibited there and also around Cardiff on Billboards.



During lock down one of our previous students Emily Morgan, had the opportunity for her wonderful portrait of an NHS worker published in Artists and Illustrators magazine.



During the lockdown period our Art students created a parody work of famous artists, they had the opportunity to get creative and use a range of mediums.

Design & Technology Special Covid Update!

The Design & Technology department would like to extend their gratitude and appreciation to all of those that provided help and support with the visor initiative during a time of national crisis, uncertainty and PPE shortages. Whether you volunteered, donated, supplied delicacies or shared our story, it was greatly appreciated by the team and even more well received by our fantastic frontline key workers fighting this invisible enemy daily. Throughout this time, with over 45 volunteers, in excess of 8,600 visors were manufactured, assembled, packaged and delivered to all areas across South Wales; doctors, nurses, pharmacies, GP surgeries, carers, hospices, funeral parlours, hospitals and even COVID wards, to name but a few. A very impressive £13,485 was raised by the PTA to keep the initiative running and to keep those protecting us on the frontline safe. These visors made a world of a difference by instilling reassurance, safety and hope to the thousands of heroes we were fortunate to meet each day. Their stories were truly remarkable and their efforts if not greater, thus spurring us on to keep going until they had sufficient PPE to carry out their duties and roles safely.

Pupils, parents and local residents were 3D printing at home. Staff were manufacturing and assembling in school

their families. Volunteers were packaging and delivering across South Wales, thousands of orders were being received and processed. KS3 & 4 pupils were designing child-friendly visor graphics. Over 700 donations were being made and hundreds of tweets, shares, photos and positive comments kept flooding in to keep us all going for 5 weeks straight. The response from the wider community has been nothing short of incredible. During a time of uncertainty and a degree of despondency, we all pulled together as a true community.

On behalf of the D&T department at Cardiff High School, I would like to personally thank everyone that played their part in allowing us to make this all happen. Should you wish to celebrate and share our story, you will find a series of photos and posts on our Twitter

@officialCHS
@mrpowellCHS



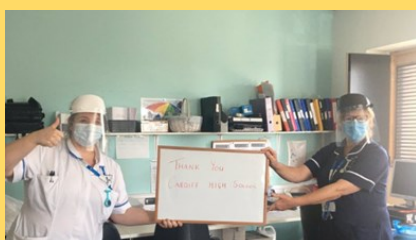
Ton Pentre Police Station – Team 2



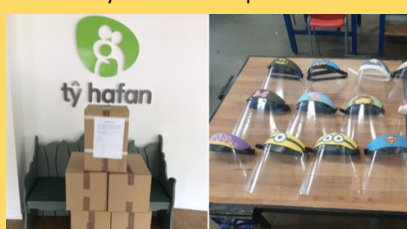
Consultant Anaesthetist
Royal Gwent Hospital



District Nurses



Rumney District
Nurse Team



Ty Hafan
Child Friendly Visors



Paediatric Nursing Team
Llandough Hospital

and at

home with

CARDIFF HIGH SCHOOL – THE HEART OF THE COMMUNITY.

WE ARE THE...

ENGINEERS



PRODUCT
DESIGNERS



KEY
WORKERS



PROBLEM
SOLVERS



CREATIVE
INDUSTRY



TEAM
PLAYERS

ASSEMBLY
LINE



OVER...

8,600
13,000
750
45
5

VISORS MANUFACTURED
POUNDS RAISED
EAR RELIEVERS MANUFACTURED
VOLUNTEERS
WEEKS OF MANUFACTURING

#WE ARE DESIGN & TECHNOLOGY

...and we couldn't have done it without YOU.

D&T
Design and Technology
Association

CREATE
Community
Resilience
Through
Education

SMOKE &
MIRRORS

Kitronik

Supporting the

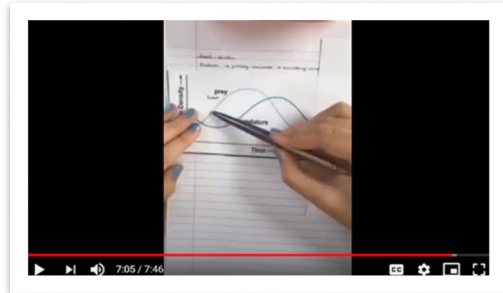
NHS

Biology Successes

The summer term saw several successes just before and during lockdown in the Biology department. In February, Rhys David, Danial Azam (pictured) and Helen Low won awards in the British Biology Olympiad. The Intermediate Biology Olympiad also run by the Royal Society of Biology took place remotely in June. 25 of our Year 13s Biologists were amongst the 8500 students world wide who took part, with eight winning Bronze or Silver prizes.



Several of our now Year 13 pupils had been providing subject specific support to KS4 pupils during lunchtimes for all three sciences. In order to continue their good work, many produced videos for the KS4 pupils which were shared online across a range of topics. The videos were fantastic and not only showed the pupils' biology knowledge, but also demonstrated their strong IT skills which had been further improved during lockdown.



In March, several Year 10 teams took part in the Life Sciences competition run by Cardiff University. Team Nucleus (pictured) got through to the quarter finals which should have taken place at the University in June, but was moved online in October. The boys were winning in the first half, but the team from Corpus Christi eventually beat them and gained their place in the semi-finals. It was a fantastic competition, my particular favourite round was 'find the element symbol that make up the name of the singer from the played pop song'! Well done boys on getting through this far.



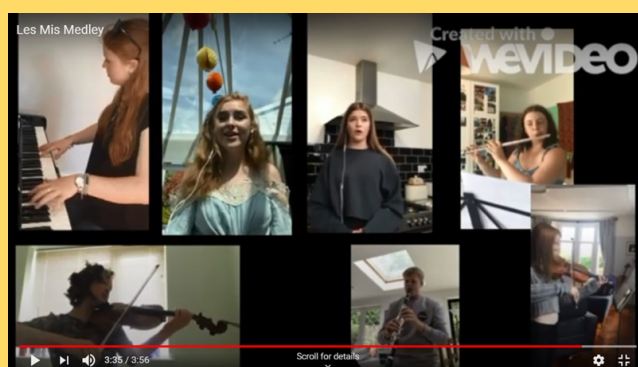
Music Department in Lockdown

Lockdown Performances



The lockdown brought so many new challenges our way at Cardiff High School. Our learning style had to develop overnight and the extensive performance opportunities we had planned were thwarted. But despite the cancelled concert performances our students rose to the challenge of finding new ways of sharing their music making. Many of you may have seen virtual performances appearing on social media. Several student projects stood out in the work of the Music Department. The first was a fantastic virtual performance of 'The Ballad of Sweeney Todd' by the outgoing music class of Year 13 2020. They presented a fantastic rendition of this title theme from the Sondheim

Musical: Sweeney Todd that had been performed at school last February. Hot on its heels followed the CHS Chamber Choir's Virtual Choir recording of 'Dream Angus' with a fantastic solo by Rhys King, now in our Year 13 music class. And there was more; the Year 11 Music class put together a performance based on Les Miserables co-ordinated by Lucy Clarke & Molly Harding whilst the Year 12 Music class knitted together an arrangement of the hit songs also from Les Miserables arranged by Emma Fitzherbert with the technical sound work by Ella Barr Franco. It is so exciting to see the determination of our pupils to keep their music live. Check out the music YouTube Channel to see what we've been working at: Cardiff High School Music Department.

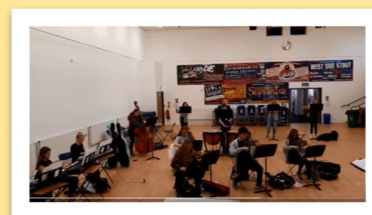


New Term - New Ways Ahead in Music

The new term with its new regulations to keep us all safe has meant we have had to diversify and adjust the way we work at school. In music we would normally have been out on concert visits by now with our exam classes and planning trips and visits to big concerts. Well, thanks to the digital developments recently we've still been able to get to concerts. Year 12 & 13 recently went to a virtual concert at the National Concert Hall, Dublin. The RTE National Orchestra of Ireland were live streaming their concert which included a great Mozart Symphony and so we all dialled in and enjoyed the concert simultaneously but from the comfort of our own homes. Nothing beats being at the theatre or in a concert hall for live performance, but this new venture was certainly a good alternative. We're now also subscribing to the Berlin Philharmonic Orchestra's Digital Concert Hall so we look forward to more shared virtual concerts to come.

Class Concerts

It has been fantastic to enjoy some live solo performance again at school recently. Lockdown meant that performing to an audience was almost impossible and so we've been reconnecting with solo performance in front of class bubble audiences. Years 12 & 13 impressed us with their determined performing recently and Year 11 will be next in line. We have also been able to use Neuadd Celyn to have class bubble group performances recently. The regulations around woodwind, brass and vocal performances are still stringent and require significant social distancing. But, where there's a will there's a way; and within class bubbles Years 11 and 12 have given some fantastic performances. Year 11 have been performing one of their set study pieces Handbags and Gladbags, covered by the Stereophonics.



Peripatetic Instrument and Voice Lessons

It has been a real pleasure to be able to re-introduce the Peripatetic Voice and Instrumental lessons to CHS. Many pupils are now registered for this valuable service at school but it is not too late to join up, If you have not been in touch already - please email Mr Leggett leggettd1@hwbcymru.net



Carols for Christmas

We would usually be preparing for our large scale Carol Service and Autumn Concert at this point in the school term with Choirs, Orchestras and Bands in all year groups of the school participating. Indoor large scale music making and performance is still not possible which is so disappointing for us all. However, we're really pleased to announce that we intend to take our Christmas Carols online this year and we are aiming to broadcast a 'Carols for Christmas' in the final week of the December term. Keep your eyes on our social media channels for details. We will also be inviting all year groups to contribute to our virtual Choir for Christmas .



Film Music Tech Club for Year 9

It is great to see a group of Year 9 musicians coming together after school on a Wednesday for Film Club. This is the perfect way to learn more about the IT specialist equipment we use in music and to learn more about all the tricks film composers use in their work. All Year 9 pupils are welcome to this club in room G7.



An Update From The Sixth Form Charity Committee

The Charity Committee have decided to continue to support our two charities from last year: Autism Puzzles and, Kids Cancer Charity. Autism Puzzles is a charity that supplies a personalised service to aid families through the difficulty of the diagnosis and the management of the condition. By putting on a wide variety of workshops, training courses, clinics, guest speakers, and family fun sessions - there is something for everyone. Kids Cancer Charity was founded in 1988 by the parents and supporters of a 4 year old who developed a rare form of cancer, in order to send him to Disney World. Since then, they have continued to provide professional, emotional and caring support for sufferers and their families for over 30 years. Both are local charities that work incredibly hard to generate funds, as they do not receive any government funding. Although things are very different this year, we plan to organise some events in order to raise vital money soon. We meet after school every Tuesday Week B in F18 and any Year 12 or 13 students are welcome to join us.

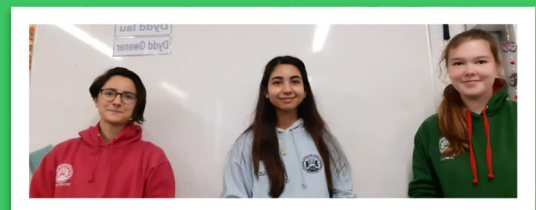


Rhys David

Success At Oxford University Ethics Debate Competition

Last year, myself, Melahat and Zarra wrote and filmed a short clip of a debate titled "Can we be responsible for our unconscious biases, such as racism?" and submitted it to the Oxford University Practical Ethics Debate Competition. To our delight, our entry was successful, and we were invited to take part in the Semi-finals in Oxford University in late March. Unfortunately, due to Covid pandemic, this was postponed until September, when the event was held in a virtual format.

The day itself was really exciting; we were able to watch a lecture by Professor Roger Crisp (an eminent Philosophy academic), hear from an Oxford University student about life at Oxford, watch a professional debate on whether vaccines should be mandatory and meet other students from all around the UK. After each debate we were also questioned by our judges; an experience which allowed us to debate and consider our ideas in more depth.



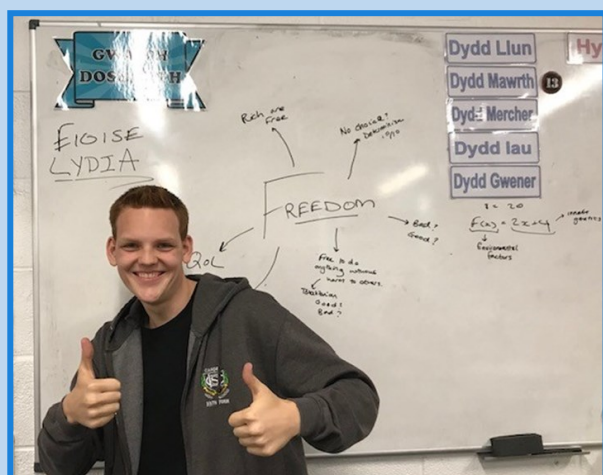
We were allocated the 'for' side, meaning we had to effectively argue that "The state has no right to tax sugary drinks, people should take responsibility for their diets." We made it through to the finals, where we were chosen to support the statements "Heavy drinkers should not receive a liver transplant as they are responsible for their liver failure." I found this topic really fascinating from an ethical perspective, as it directly contrasted with my own viewpoints and opinions. We came 2nd overall and are really proud of our performance. We are extremely grateful to Mrs. James, Mrs. Eaton and the RS department for their ongoing support.

Poppy Jones

Philosophy Café has officially started back!

Our fortnightly student-led philosophy club has once again returned, kicking off with a fantastic discussion on “Freedom” led by Finlay.

In Philosophy Café we present a new topic each week, brainstorm ideas and discuss any findings or thoughts relating to the theme we may have! Accompanied with lemonade and biscuits, Philosophy Café is a great way to unwind and explore a variety of intellectual topics with your friends.



Last week, we explored our definition of “Freedom” and how we perceive that to relate to different societies and the way that they function. We also debated the pre-determined nature of existence, and whether we do actually have the “freedom” to make our own choices. As usual, we all came to different conclusions on the topic at hand, but very much enjoyed the opportunity to get stuck in.

Anyone is welcome to lead a session - new suggestions or perspectives are encouraged, but not required to have a great time!

Past topics have included:

“Is Multi-culturalism always a benefit to society?”

“Is philosophy for me?”

“Do religious beliefs justify discrimination to certain groups?”

“Is God real?”

“To what extent should the Church and State be unified?”

The skills which Philosophy Café encourages includes the ability to carefully argue a point and explain your thought process, work well with others, and consider alternative viewpoints - all highly important skills which will be useful in preparing us for the next stage of our academic journey.

We are currently meeting after school (3:15pm) on Tuesday week A in F18. Please do come along and join us – no philosophical experience needed! (Sadly, to maintain Covid protocols, we are currently limited to years 12 and 13- keeping our fingers firmly crossed for a multi-year group club as soon as it is safe to do so!)

Poppy Jones



Welsh Department Update

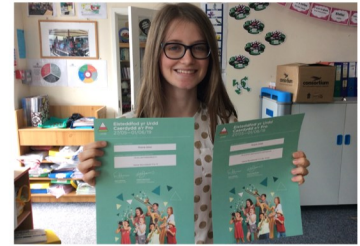
Eisteddfod yr Urdd

Rosie Jones

Best Welsh Learner of the Year across Wales

Although the pandemic meant that the 'normal' Urdd eisteddfod did not take place, we had the pleasure of an online event for the May half term week. Rosina Jones from year13 was one of the stars of the show. Rosie had achieved numerous accolades in the eisteddfod in 2019 but in 2020 she went one step further. After submitting

an online interview, she (along with 3 others) were interviewed live on S4C with the winner announced in front of the nation. Very X factor live! The faces of the 3 runners up disappeared leaving our Rosie filling the screen. She won the 'Medal Bobi Jones' which is a prize given to the best Welsh learner under 19. Rosie is a very deserved winner as she has helped out in the department for years, helping students at KS3 in their Welsh lessons, volunteering at both the school and Urdd eisteddfod, helping out at Llangrannog, attending



numerous Welsh events and generally becoming a part of the Welsh social scene. Da iawn ti Rosie, rwyd ti'n seren go iawn.



law! magazines

Over the years our students are very used to reading law! in their Welsh lessons in order to improve their grammar, vocabulary and general Welsh skills. It's a magazine aimed at welsh learners in KS3 and 4 with vocabulary to help them on every page. These magazines have an online version by now and due to a Welsh government grant, students are able to subscribe for free in 2020/2021. Please go to www.urdd.org for more details or follow the link shared on google classrooms for all students. Trip i Ffrainc

March seems a long way away and it was the schools last trip in 'normal' times. A week before the pandemic hit Wales, 120 staff and students went to France in order to celebrate St Davids Day at Eurodisney with Mickey Mouse and Mr Urdd. Students from years 9 and 10 travelled to Paris where they managed to see the Eiffel tower, Arc de Triomphe, and Sacre Coeur. The following day was a day full of rides and adventure at Eurodisney. On the final day the students travelled to Ypres, Mametz and Artillery Wood where they learnt about the history of the First World War. Many thanks to Mrs Toye and Mrs Olsen for leading these history sessions. A huge thank you to all the staff who participated and ensured that all the students had a safe and enjoyable trip and we would hope that those experiences helped through the more troubling times that followed.



Radio Cymru

Year 13 study the music of Wales as part of their A level. Radio Cymru run a special week in October for Learners. This year, one of the tasks was to vote for their best Welsh song. After listening to 10 songs, all year 13 voted and Radio Cymru got in touch with the students and asked them to speak on the radio and share their favourite song with the nation. Diolch to Radio Cymru for giving them this opportunity.

P.S. 'Yma o hyd' by Dafydd Iwan was the winner with our year 13 – have a listen!



Blended Learning at Cardiff High School

This week has seen the implementation of our approach to blended learning and in particular, the introduction of pupils' home learning timetables across years 9 to 13. The response of the pupils has been excellent. Attendance and behaviour in live lessons has been outstanding and pupils have interacted and participated in online discussion with enthusiasm and interest. Feedback from pupils has been extremely positive and they have welcomed the balance between live lessons and webinars. Pupils have specifically enjoyed downloading, pausing and undertaking the activities within webinars.

The likelihood of switching to our home learning timetables in the future remains high and we would like to remind you of a few key things which will enable this process to run even more smoothly.

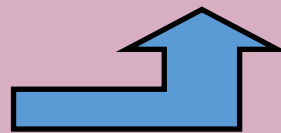


Remembering to login to Hwb and Google Classroom using our hwbmail addresses. This might mean signing out completely of any other accounts which could be open on devices you have at home.

Having paper and pens handy when undertaking online learning as you might need to jot notes or complete brainstorm activities



Being prepared to turn cameras and microphones on or off as directed by your teacher depending on the content of the lesson.



**please remember
to keep your child's canteen
account topped up**

PTA COVID PLEA!

MESSAGE ON BEHALF OF CARDIFF HIGH SCHOOL PTA – FROM MRS DEBBIE MACHO, BUSINESS MANAGER.

The PTA has always provided regular inserts updating parents on their activities via the school newsletter. Sadly, because of the global pandemic and the restrictions that it places upon all of us they have not been able to meet as a PTA or hold any of the fundraising activities that support the enhancement of the education of our children at Cardiff High School. As they can't see this changing anytime soon they have, regrettably, pressed the pause button on the activities. Many of you know me from the many events I have attended and I have, in my role as the school's Business Manager, agreed to keep the administrative matters ticking over until things can be picked up again.

The PTA has, over years of ever reducing local authority budgets, raised much needed funds to enrich the education of pupils at the school. The school still needs your help, perhaps now more than ever, as we endeavour to keep the school experience as wide ranging and enjoyable as possible. The school manages its budget really effectively



ensuring specialist teaching staff and a well-resourced school. However, without support from the parents, many of those things that we

have come to take for granted over the years, may be lost, such as additional sports equipment, extra music and drama facilities, new Information Technology and DT equipment. Items that all sit outside the school budget.

We are very grateful to those parents who have made a commitment of support by arranging a standing order for a monthly or annual donation towards the PTA's funds, which carry registered charity status, and it is these funds that will keep the school going and enable the PTA to pick up where they left off at some time in the

future. Did you realise that if every parent contributed £1 (less than the price of a coffee) monthly, that would raise a massive £1,700 per month which the school could use to continue to develop the learning experience of all children.

Donations can range from as little as £1 to any figure you choose, all you have to do is get in touch with your bank and ask for them to arrange a standing order to the PTA bank account. All you need are the bank account details

**As a parent,
could you help?**

BARCLAYS BANK PLC

Bank Sort Code 20-18-15

Account Number 60160776

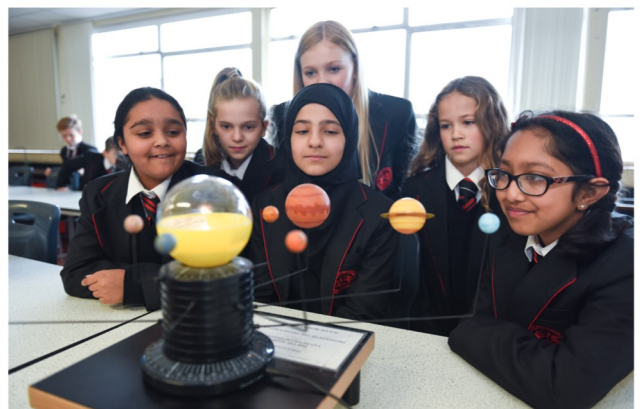
Account Name Cardiff High

Partnership Fund

If you can help, please pick up your phone or go on line and make a commitment to support the school today from as little as £1 per month.

Many thanks and please take good care of yourselves whatever the rest of this most troubling of years throws at us.

Mrs D Macho
Business Manager





Virtual Open Evenings



We are holding both our 6th Form and Year 6 Open Evenings virtually this year. Both will be on our school website.

The Year 6 is now online and information can be viewed [here](#) and the video can be viewed [here](#)

The Sixth Form Prospectus can be viewed [here](#) and the virtual open evening will be live very soon, please keep an eye out on the school website www.cardiffhigh.cardiff.sch.uk and Twitter @officialCHS

PARENTPAY

WHAT
IS IT USED FOR?



TO SEND EMAILS FROM
SCHOOL STRAIGHT TO YOUR INBOX



TO TOP UP DINNER MONEY, TO PAY FOR ITEMS
(ART PACKS, HOODIES,
MUSIC TUITION AND LOTS MORE)

To set up an account please
email youngs11@hwbcymru.net

Cardiff High School Canteen Provision

Breakfast Service runs every morning from 8am to 8.30 serving breakfast pastries, bacon rolls, toast & drinks.

Everyday a hot main meal is served with a drink for £2.95. Jacket Potatoes with various fillings, sandwiches, baguettes, grab and go items are also available!

6th Form Café is open every morning 8am till 12pm and we are excited to announce the arrival of our new coffee machine! Latte, Cappuccino, Flat White and a biscuit!

Full menu's and price can be viewed on the school website!

What we did in lockdown



Mrs Greatrex and her family grew strawberries



Mrs Dilks was out and about on her bike!



Mrs Venn and family went for lovely walks



Miss Marlow has been cross stitching



Mr Leggett worked on his garden



Miss Yarrow honed her Roller Skating Skills

What we did in lockdown

There was a lot of baking going on



Mr Jones worked on
his cooking skills



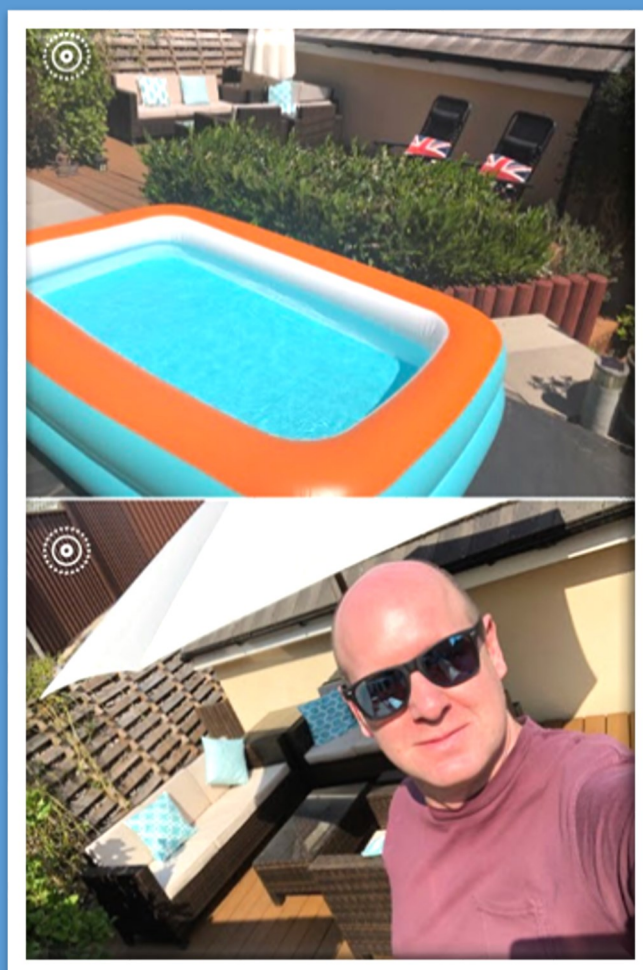
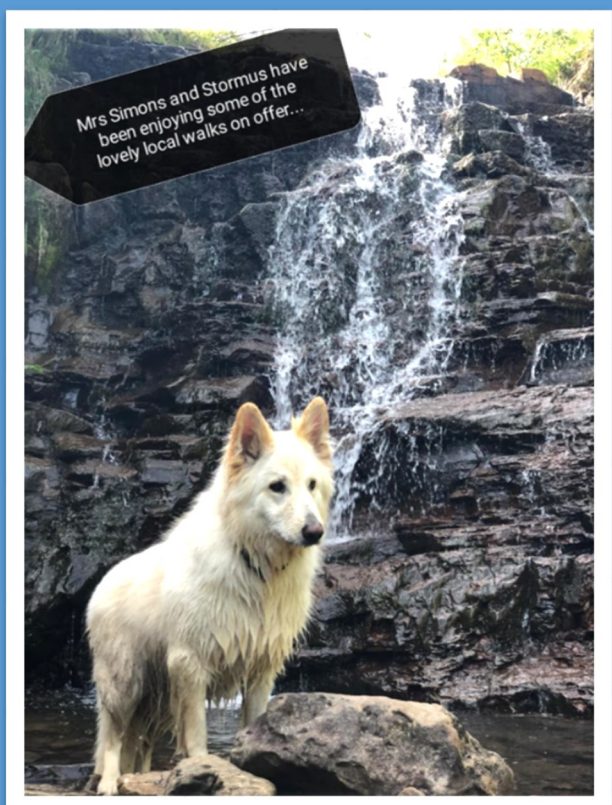
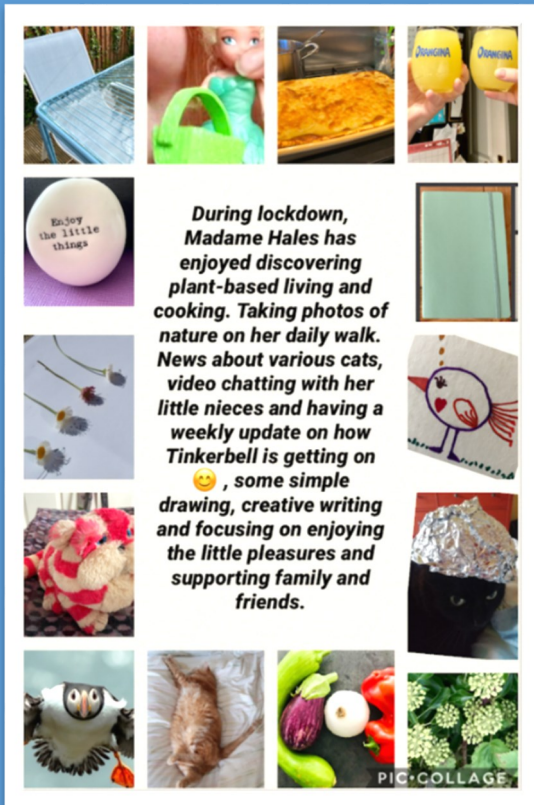
Mr and Mrs O'Brien
baked together



Mrs Godfrey baked
this delight!



Mr Curnow baked
a football themed cake



Mr Thompson went on holiday in his garden!

*We would like to
welcome new
colleagues*



Miss Parry



Miss Edge



Miss Holvey



Mr Davies



Miss James



Mr Morgan



Mr Fields



Mr Smith



Mrs Ali



Mr Rowlands



Miss Dyke



Ms Pybus

Miss Davies

Miss Batten

Mrs Meggitt

and goodbye and good luck to



Mrs Oliver



Miss Phillips



Mrs Cobner



Mrs Perry



Ms Smith



Mr Kuster



Mr Parker