

WELSH GOVERNMENT | CARDIFF METROPOLITAN UNIVERSITY

RESEARCH TO EVALUATE ETHNIC MINORITY RECRUITMENT TO INITIAL TEACHER EDUCATION AND THE TEACHING PROFESSION IN WALES

WE NEED YOUR VOICE TO HELP TACKLE
THIS ISSUE. YOUR PARTICIPATION WOULD BE
GREATLY VALUED AND WILL INFORM
FUTURE POLICY AND PRACTICE ON ETHNIC
MINORITY RECRUITMENT AND RETENTION IN
WALES



'3% of the 35,545 teachers on the register in
Wales identified themselves as being
from another ethnic group; that is 1,066
teachers'



Across Wales teachers are less ethnically diverse than
the learners they are teaching. There is greater ethnic
diversity among school learning support workers than
teachers.

15

Among head teachers, deputy heads and
assistant head teachers, only fifteen
individuals from non-white ethnic backgrounds
were identifiable on the register.

We would like to invite you / your child, to take part in this research. Before you decide whether to take part, it is important for you to understand why the research is being done and what it will involve. Please therefore take time to read the following information carefully.

The Welsh Government have commissioned this research. The purpose of this is to gather a robust understanding of EM recruitment into Initial Teacher Training and the Teaching profession in Wales.

The research will take place from February 2021 until the end of March 2021. This study will gather one-to-one feedback from participants through online semi-structured interviews (using open questions) over Microsoft TEAMS or through focus groups over TEAMS. If you are from a diverse background, your unique insight into this area is needed to inform Welsh Government and Cardiff Metropolitan University about your experiences within an educational context, either as a:

- student (14+)
- practising teacher
- school leader in Wales.

If you are interested in taking part, please email Associate Assistant Headteacher Alison Venn (VennA4@hwbcymru.net) by the 19th February 2021.