



## **PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT**

*This statement details our school's use of the PDG for the 2022 to 2023 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

<b>Detail</b>	<b>Data</b>
School name	Cardiff High School
Number of pupils in school	1772
Proportion (%) of PDG eligible pupils	8.4%
Date this statement was published	13 September 2022
Date on which it will be reviewed	13 March 2023
Statement authorised by	Steve Jones
PDG Lead	Allison Yarrow
Governor Lead	Julia Phillips

### **Funding Overview**

<b>Detail</b>	<b>Amount</b>
PDG funding allocation this academic year	£123,050
<b>Total budget for this academic year</b>	<b>£8,286,590</b>

### **Part A: Strategy Plan**

#### ***Statement of Intent***

- Enhance capacity within English and Maths in order to consistently deliver highly effective learning experiences, thereby closing the gap between potential and performance*

#### ***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>To further enhance the provision of quality learning and teaching in Maths and English and to develop capacity to support vulnerable learners within key areas of the curriculum</p> <p>To enhance the successful application, development and, progression of cross curricular skills across the curriculum</p>	<p>Academic and wellbeing success for all of our FSM learners in which the gap of performance versus P</p> <p>Pastoral team members, curriculum leaders and ALNCo will accurately identify pupils in need of additional, within curriculum, support.</p> <p>Curriculum Leaders will effectively deploy staff to ensure maximum teacher impact.</p> <p>Learners' progress will be regularly and robustly monitored. Data capture cycles will be followed up with ambition meetings in which underachievement is discussed and strategies for improvement implemented where necessary.</p> <p>Whole school QA protocols – including Learning and Teaching Review, lesson observations, work scrutiny and learning walks will highlight the positive impact of the enhanced capacity within English and Maths for FSM learners.</p>

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

The employment of additional members of staff within English, Maths and our Additional Learning Needs department

**Learning and Teaching**

Budgeted cost: £ 135,639

**Total budgeted cost: £ 135,639**

## Part B: Review of outcomes in the previous academic year

### ***PDG outcomes***

This details the impact that our PDG activity had on pupils in the 2021 – 2021 academic year.

<b>2022</b>	<b>FSM</b>
Interim Capped 9	432.67
Average Points Literacy	44
Average Points Numeracy	50
Average Points Science	47.67
Level 2 English/Welsh Lang/Lit	83.33%
Level 2 Maths and Numeracy	83.33%
Level 2 Science	88.89%

