



Cardiff High School

Ysgol Uwchradd Caerdydd

Assessment for Learning

& Reporting

Key Stage 5

A Guide for Parents & Carers

**This booklet is applicable specifically to students
starting Y12 in September 2023**

*Please note that you can download an electronic copy of this booklet by visiting the
KS5 section of the Cardiff High School website*





Staying in Touch....



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Useful Contacts - Wellbeing & Achievement Team

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 <p>Follow CHS and also individual teachers, departments and groups on twitter Search for @officialCHS</p>	 <p>Please sign up for ParentPay to get instant updates of important school information and details about school events. Please email youngsl11@hwbcymru.net for further information about ParentPay</p>
<p>Details of departmental emails and twitter accounts are provided at the back of this booklet</p>	



September 2023

Dear Parent or Carer

Performance at Key Stage 5 often determines the route that a young person will take into higher education, employment or other training. You will of course be keen to support your child through this challenging time and we continue to place enormous value on your involvement.

This guide is designed to provide an overview of our approach to assessment and reporting in Key Stage 5 here at Cardiff High School. Contained within the following pages you will find information specifically related to A level study, details about our reporting procedures and also the other opportunities for communication during the academic year.

During this Key Stage we continue to offer extensive support in the form of mentoring and guidance from our Achievement Team, our subject experts and also from specialist advisors. There are many opportunities for pupils to access extra help to develop their skills and understanding of subject content and also with revision and exam technique. By staying in touch with the school via our website and twitter you can help your child to take full advantage of these valuable resources.

We hope that you find this booklet informative, but if you have any further questions or comments, please do not hesitate to contact the school.

Stephen Jones
Headteacher

Frequently Asked Questions...

What's the difference between AS and A2?

Pupils cover Advanced Subsidiary (AS) courses during Year 12 and then extend these to Advanced Level Courses (sometimes referred to as A2) in Year 13. At AS grades are awarded between A and E. At A2 grades are awarded between A* and E. All examinations for AS and A2 are now taken in the Summer exam session and students are only allowed to re-sit a unit once. In Wales AS and A levels are still linked qualifications, so AS modules contribute to A2 qualifications. However, in England AS qualifications are stand alone qualifications which do not contribute to A2 grades.

How many subjects do students study in KS5?

Most students select four AS subjects to study in year 12 which may include the Skills Challenge Certificate. Most students then select three subjects to continue studying to Advanced Level (A2) in year 13.

How do I know how individual subjects are assessed and what deadlines my son or daughter needs to meet?

Included at the end of this booklet is a summary of the structure of the assessment models for all KS5 subjects. This provides a broad outline of the approximate timings of assessments, including coursework, internal assessments and external exams, for each subject over the course of Key Stage 5. More detailed information is also available from the exam board website and directly from departments.

Does my child automatically enter Year 13 after completing Year 12?

When a student achieves at least 2 AS levels at grades A - E and provided that they have also upheld the high standards we expect, in terms of attendance, punctuality and general conduct, they will automatically transfer into year 13. We do not have the capacity to allow students to re-take Year 12 for a second time.

Does a student's AS results influence their predicted grades for their UCAS form?

Yes. Teachers will use AS grades in setting UCAS predicted grades. Universities will also look closely at the AS grades students have achieved when making offers for course places.

I have heard that there was a change in the weighting of AS and A2 units in some subjects - what does this mean?

A qualifications review a few years ago has resulted in significant changes in the AS and A2 qualifications in Wales. In England AS levels have effectively been abolished (they still remain as stand alone qualifications, but do not contribute to A Level grades). However, in Wales the existing AS and A2 system has been retained to a certain extent. Under the new Wales AS/A2 specifications, AS modules are still taken at the end of Y12 and contribute to the overall A Level grade, however the weighting of AS has been reduced. Until recently AS modules and A2 modules have each contributed 50% of the overall A Level. This has now changed to 40% for AS modules and 60% for A2 modules.

Can students re-sit unit exams?

There are no longer any external January exams in Y12, so the first opportunity for students to sit units is in the Summer of Y12. They are permitted one re-sit per unit which would need to be done at the end of Y13. It is however worth remembering that this does put extra pressure on students as, by the end of Y13, they will be sitting the more challenging A2 units for the first time.

What is the Uniform Mark Scale (UMS) and how is it used to calculate grades?

Why do we need UMS?

UMS stands for Uniform Mark Scale. Candidates may take units at different stages during the course and may re-take some units before cashing in their final grade. Each exam paper is unique, and so the difficulty of exams may vary slightly from year to year. Senior examiners take this into account in deciding on the raw marks needed for particular grades. They look at samples of candidates' work from the current year and from previous years, at examiners' reports and statistical data. For example, in one session 46 raw marks may be required for a grade E, and in the next session (because the paper is more straightforward) the E boundary may be set at 48. The UMS is used so that candidates who achieve the same standard will have the same uniform mark, irrespective of when the unit was taken.

What is a UMS mark out of?

Each qualification is allocated a total uniform mark. Typically for A Level this may be 500 or 600 UMS. The total uniform mark for the qualification is split between the units in proportion to their importance (weighting). For example, in a specification allocated 400 uniform marks which has four equally weighted units, each unit will be allocated 100 uniform marks. However, if one unit carries less weight than the others, a practical exam for example, it will carry a smaller proportion of the UMS marks.

How is a unit raw mark converted to a uniform mark and grade and how is the overall subject grade determined?

Examiners use a conversion method to translate raw marks into UMS and then the range of uniform mark percentages allocated to a particular grade is the same each year:

- A: 80 - 100% of the total uniform marks allocated to the unit
- B: 70 - 79% of the total uniform marks allocated to the unit
- C: 60 - 69% of the total uniform marks allocated to the unit
- D: 50 - 59% of the total uniform marks allocated to the unit
- E: 40 - 49% of the total uniform marks allocated to the unit

So, each unit can be awarded a separate grade, but this is only the grade for that single unit. To work out the overall subject grade, the uniform marks obtained for each unit are added up and the subject grade is based on this total. The grade boundaries depend on the total number of UMS marks allocated to the qualification. The table below shows the number of uniform marks required for each grade, for subjects with totals of 500 or 600 UMS. To find out how many UMS marks are allocated to each subject, please see the assessment mapping section at the end of this booklet.

Total Uniform Mark (UMS) allocated to the A Level qualification	Subject grade awarded				
	80% of total UMS	70% of total UMS	60% of total UMS	50% of total UMS	40% of total UMS
	A	B	C	D	E
500	400 - 500	350 - 399	300 - 349	250 - 299	200 - 249
600	480 - 600	420 - 479	360 - 419	300 - 359	240 - 299

So how does a student achieve an A* grade?

A* is awarded at A2 subject level only, there is no A* at unit level. To obtain an A* a candidate must:-

- Obtain a grade A at A level - ie on an A Level with a 500 UMS maximum they must score a total of 400 or more and on a 600 UMS A level they need a total of 480 or more
- In addition**, students must average at least 90% in the A2 units.

How will I know if my child is working to the best of their ability - will they be given targets?

There is significant evidence that attainment at Key Stage 5 is strongly linked to attainment at GCSE. At Cardiff High we use a system called Alps (A level performance system) which analyses these links in order to help set targets. This system allows us to support students and teachers in working together to establish meaningful goals for students to work towards and, most importantly, to plan what they will need to do to achieve their goals. There is a separate presentation available to you in order to help you understand this system. Students will also be shown this presentation at school before completing their target setting activity early in the Autumn Term.

September Target Setting Activity

At the start of their Y12 students are guided through a target setting activity. This encourages them to reflect on past performance, to consider what they want to achieve at A Level and so establish what they think they will need to do in order to make this happen.

Y12 Target Setting Review Activities

At key points during the academic year students will re-visit their personal targets and reflect on their current progress.

Y13 Target Setting

At the start of Y13 students will carry out a similar target setting activity, reflecting on their AS results and their plans for the future. This will involve consideration of many aspects including the following questions.

- *Which subjects they should take through to year 13?*
- *Will they benefit from re-sitting any AS modules? What implications will this have on their Y13 exam load?*
- *How do their current grades relate to those demanded by universities or colleges for their preferred courses if they are considering further study post-18.*

Some Further Points about Targets

- All targets are A2 targets - we do not set AS targets, as most students are aiming for A2 qualifications and separate targets can be confusing.
- The targets set by teachers are the grades we believe students could achieve by the end of year 13, should they adopt a positive attitude to their learning, act on the advice offered by their subject teachers and take advantage of all the support opportunities provided.
- Targets are not necessarily fixed and may be updated during the Key Stage.
- Via reports and parents' evenings at strategic points throughout the Key Stage, subject teachers will inform you how your child is progressing towards these targets.
- Throughout years 12 and 13 students are encouraged to reflect on their own performance and consider their own personal targets, not just in terms of a grade, but also in terms of the specific actions they need to take in order to make further progress. Student targets may not always be the same as the targets set by their teacher, however this is not a problem. Any differences will often be the catalyst for fruitful discussions about individual performance and how students can achieve their very best.
- Should there be specific concerns about your child's achievement, progress or attitude, the Achievement Team will contact you.

How will I know if they have settled into KS5 and coped with the step up from GCSE?

The move from KS4 to KS5 can be quite daunting. There is a significant increase in the demands placed on students, both in terms of the content of the courses they are studying and also the new skills they need to develop. In addition, students are required to become increasingly independent in their approach to studying, to manage their own time and be proactive in seeking guidance when necessary.

You will naturally be concerned that your child settles well into their chosen subjects and begins to demonstrate the attitudes and approaches which will help them achieve to the very best of their potential. In view of this, our reporting procedures in Key Stage 5 start with a detailed Interim attitudinal report in the first half of the Autumn term. The report focuses specifically on how students are adapting to KS5. Teaching staff award each student a score between 1 and 3 to assess their current level of performance in three areas which are crucial to success at this level. These are:-

- *Attitude to Learning, Effort and Involvement in Lessons*
- *Commitment to Independent Learning, Completion of Assignments and Organisation of Personal Notes and Resources*
- *Attendance & Punctuality to Lessons*

The report provides detailed definitions of the types of behaviour and approaches in each area associated with each score. A student is awarded three scores per subject, providing feedback about how well they are responding in lessons; how well they are working outside of lessons, handing in work and organising themselves, and finally, how their attendance and punctuality are for each subject. Hopefully this provides a clear picture of how things are going and identifies any particular causes for concern.

Please see the next page for a sample of this report.



CARDIFF HIGH SCHOOL

SAMPLE YEAR 12 OCTOBER INTERIM REPORT

Name	John Smith	Form	12R
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This report is designed to provide a summary of how your son or daughter is settling into Upper School and responding in lessons. Each subject teacher has provided three assessments according to the following criteria:-

	Attitude to Learning, Effort and Involvement in Lessons	Commitment to Independent Learning, Completion of Assignments and Organisation of Personal Notes and Resources	Attendance & Punctuality to Lessons
1	<ul style="list-style-type: none"> • Excellent attitude and commitment to learning • A high level of effort, application and perseverance during lessons • Always contributes positively to class discussions and activities • Consistently strives to move their own learning forward demonstrating initiative and maturity. 	<ul style="list-style-type: none"> • Assignments and preparatory work always completed to a high standard • Maintains detailed organised notes and resources in order to support own learning • Shows initiative to read or research around the subject over and above the set tasks 	Excellent attendance and punctuality to lessons
2	<ul style="list-style-type: none"> • Generally positive attitude to learning • A good level of effort, application and perseverance during lessons • Contributes to class discussions and activities 	<ul style="list-style-type: none"> • Assignments and preparatory work completed to a good standard • Maintains detailed organised notes and resources in order to support own learning 	Good attendance and punctuality to lessons
3	<ul style="list-style-type: none"> • Does not always engage in learning activities • A low level of effort, application and perseverance during lessons. • Infrequently contributes to discussions or activities • Often needs prompting to take part 	<ul style="list-style-type: none"> • Assignments and preparatory work not always completed or lacks detail • Not sufficiently organised in their approach to their studies • Demonstrates a lack of independence in their approach to learning 	Attendance and/or punctuality is a cause for concern
SUBJECT	ASSESSMENT	ASSESSMENT	ASSESSMENT
Biology	1	1	1
Chemistry	2	3	1
English Literature	2	2	1
Sociology	2	2	1

Other Report Information

Different types of report are produced at strategic points during the Key Stage. An interim report provides a snapshot of current progress and attitude and possibly serves to initiate discussion and intervention where necessary. A full report contains much more subject specific detail about targets, attainment, progress and areas for improvement. The timeline which follows provides information about the structure and content of the report cycle in Key Stage 5. The different types of information included are explained below.

Overall A2 Level Target Grade

For both Y12 and Y13 we set an end of course A2 target. The A2 Target Grade represents an aspirational, challenging A2 target for students to work towards. Should they apply themselves fully and act upon all the guidance and advice offered, this is the grade we would hope they might eventually achieve, when they sit their exams, at the end of the A Level course at the end of Y13. This target is not fixed and may change over the course of the two years of KS5

A Predicted Fine Grade

In order to indicate where a student currently is, in relation to their target grade, teachers will use all the evidence available to them at the time of writing the report, in order to award a Predicted Fine Grade.

- This represents the grade the teacher believes this student is likely to achieve when they sit their examinations at the end Year 13, if they continue to work in the same way and make the same sort of progress, as they are doing at the time of writing the report.

Teachers will use a variety of evidence to arrive at this grade. This will include the standard of the student's work, both during lessons and for homework assignments. In addition, teachers will draw evidence from the student's performance in any relevant assessments, coursework or exams completed to date, including the winter exams. In order to provide some extra detail, these grades are divided into three categories to give an indication of how secure this predicted grade is at the time of writing. For example: -

B1	Current performance suggests the student is secure in going on to achieve a B grade and there is scope for them to possibly achieve an A.
B2	Current performance suggests the student is reasonably secure in going on to achieve a B grade.
B3	Current performance suggests the student is demonstrating aspects of B grade potential, however, this prediction is not yet secure and there is a possibility of their grade dropping to a C.

Updated Attitudinal Scores

Updates of the 3 scores covering attitude & effort, commitment & independence and attendance & punctuality as already recorded on the October and January interim reports

A Written Comment

Each subject teacher writes a comment including areas of strength, progress made and other subject specific information

Areas for Improvement

Each subject teacher also provides advice about specific ways for students to make further progress.



Key Stage 5 Timeline

Year 12

11th September 2023:- Introduction to Key Stage 5 Information Evening

This is an opportunity for parents to learn about Key Stage 5 study.

September 2023:- Initial Target Setting Process

With the support of teachers, students take part in some initial analysis of their own GCSE grades and how this might help them set targets for A2. During the first term students will talk to their subject teachers about their goals and the steps they will need to achieve these.

26th October 2023:- Y12 Interim Reports

An interim report is issued. The report provides an early indication about how your child has settled into year 12 and adapted to KS5 study (please see page 8 for an example).

28th November 2023:- Y12 Parents' Evenings

This is an opportunity to talk individually to all of your child's teachers about how they have settled into their KS5 subjects, their potential and their current levels of achievement and progress.

29th November - 8th December 2023:- Y12 Winter Examination Period

Students will sit formal internal exams set by their teachers during lesson time in these two weeks. Whilst their performance in these exams does not contribute to their actual AS or A2 grades, this assessment period does provide the opportunity for teachers to assess a student's subject knowledge and skills, whilst there is still time to address issues before the actual AS exams. Analysis of a student's performance in these exams will identify, both their areas of strength, and also those needing further development. Feedback from these assessments will be shared in lessons.

1st March 2024:- Full Y12 Report

A full report is sent home providing assessments of attitude and predicted fine grade for each subject. The A Level target is also included together with a comment detailing particular strengths and advice for improvement. If necessary parents may be invited into school to discuss any concerns arising from this report.

13th May 2024:- External AS Examinations Commence (Provisional)

Pupils sit external actual modules which make up their AS qualifications and contribute to A2 qualifications. Whilst lessons are suspended during this time, the Achievement Team and subject teachers are available to offer revision sessions, support and guidance.

w/c 17th June 2024 (Provisional):- Y12 Pupils Return to School

Assuming all AS examinations are completed by now, Y12 pupils return to school and re-commence normal lessons. A significant amount of the A2 content can be covered before the end of the Summer term.

21st June 2024 (Provisional):- Y12 UCAS Launch and Parent Information Evening

This is an opportunity for both students and parents to learn about the university application process.

Results Day:- Mid August 2024

AS Level Results are available from School. Key members of staff from the achievement team, subject specialists and other experts will be on hand to offer guidance, advice and support.

Year 13

Your child will enter Y13 in September 2024. Please note that as the calendar for the academic year 2024-25 has not yet been set, the following structure and timings are approximate and correct at the time of printing this booklet. Please also refer to the current school calendar via the website to clarify the exact dates for events in Y13.

September 2024:- Student Review of AS performance and review of targets

Students will be supported to reflect on their own AS performance and to consider the steps they need to take as they start the second year of their A Level studies.

October 2024:- Y13 Interim Reports

An interim report is issued. The report provides an early indication about how your child has settled into year 13.

November 2024:- Y13 Parents' Evening

This is an opportunity to talk individually to all of your child's teachers about how they are performing in their A2 courses. Advice will be provided about what they need to do in order to make progress during their final term and how to prepare for their Summer examinations.

November/ December 2024:- Y13 Winter Examination Period

Students will sit formal internal exams set by their teachers during lesson time in these two weeks. Whilst their performance in these exams does not contribute to their actual A2 grades, this assessment period does provide the opportunity for teachers to assess a student's subject knowledge and skills, whilst there is still time to address issues before the actual A2 exams. Analysis of a student's performance in these exams will identify, both their areas of strength, and also those needing further development. Feedback from these assessments will be shared in lessons.

February 2025 :- Y13 Full Report

A full report is sent home providing assessments of attitude and predicted final grade for each subject. The A Level target is also included together with a comment detailing particular strengths and advice for improvement. AS level prior attainment from Y12 may be commented on and subject teachers have the opportunity to provide specific advice for the crucial last period of study before the final A2 Exams. If necessary parents may be invited into school to discuss any concerns arising from this report.

March 2025:- Student Finance Talk (Provisional)

This is an opportunity for students and parents to learn about student finance arrangements for university.

March 2025 Onwards: - Continued Support

Year 13 will continue to be monitored and supported to reach their potential during their remaining time in Key Stage 5. There are numerous opportunities provided to help them, both from the Achievement Team and also via departments. Details of revision sessions and useful resources are provided via twitter and the school website.

May 2025: - External A2 Examinations Commence

Pupils sit external modules which make up their A2 qualifications and possibly re-sit some AS modules. Whilst lessons have now finished, the Achievement team and subject teachers are available to offer revision sessions, support and guidance.

Mid August 2025:- Results Day

A Level results are available from school. The Key members of staff from the achievement team, subject specialists and other experts will be on hand to offer guidance, advice and support.



Departmental Contacts

<u>English</u>	Ms. N. Mason (masonn37@hwbcymru.net)
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<u>Digital Technology</u>	Mr. G. Bills (billsg1@hwbcymru.net)
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<u>PE</u>	Mr. D. Curnow (curnowd@hwbcymru.net)
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<u>Sociology</u>	Mr. J Wise (wisej3@hwbcymru.net)
<u>Religious Studies</u>	Mrs. L. James (jamesl96@hwbcymru.net)
<u>Welsh</u>	Mrs. L. Evans (evansl237@hwbcymru.net)
<u>Skills Challenge & Law</u>	Mrs. E. Tumelty (tumeltye@hwbcymru.net)
<u>Additional Learning Needs</u>	Mrs. M. Dolan (dolann8@hwbcymru.net)



Twitter Contacts

Follow us for subject specific extra information,
reminders and revision ideas.

<u>Cardiff High</u>	@officialCHS
<u>Head of Upper School</u>	@SixthFormCHS
<u>Acievement Leader</u>	@HistoryCHS

<u>English</u>	@EnglishCHS
<u>Maths</u>	@CHSmaths
<u>Science</u>	@Sciencechs
<u>Biology</u>	@Biologychs
<u>Chemistry</u>	@ChemistryCHS_
<u>Physics</u>	@PhysCHS
<u>Art</u>	@artCHS1
<u>Business & Economics</u>	@CHSEconBusiness
<u>D&T & Food</u>	@DesignTechCHS
<u>Drama</u>	@Drama1CHS
<u>French</u>	@FrenchCHS1
<u>German</u>	@DeutschCHS
<u>Geography</u>	@geography_chs
<u>History</u>	@HistoryCHS
<u>ICT & Computing</u>	@ICT_CHS
<u>Law</u>	@MrsTumelty
<u>Media</u>	@mediastudieschs
<u>Music</u>	@MusicCHS
<u>PE</u>	@PEatCHS
<u>Psychology</u>	@psychologyCHS
<u>Religious Studies</u>	@RP_CHS
<u>Sociology</u>	@SociologyCHS
<u>Welsh</u>	@CymraegCHS
<u>Skills Challenge & Welsh Bac</u>	@CHSSkills

<u>Useful Websites & Links</u>	
www.bbc.co.uk/bitesize	<i>Revision resources for all subjects and levels</i>
www.ucas.com	<i>Information on the university application process</i>
www.careerswales.com	<i>Help and Advice on careers training and university courses</i>
www.cukas.ac.uk	<i>This is the official website for the Conservatoires UK Admissions Service (CUKAS). The service is designed to provide the facilities to research and apply for practice-based music, dance and drama courses at the following UK conservatoires</i>
www.studentfinancewales.co.uk	<i>Advice on finance for students studying in Wales</i>
www.qualificationswales.org	<i>The qualifications system in Wales is changing. This website provides information about the journey to reform, what is changing and how this will affect the education and training sector</i>
www.CAVC.co.uk	<i>Cardiff and Vale College run a range of course for all ages, particularly post 16. Further guidance can be accessed through the CHS KS4 achievement team.</i>
www.cardiff14-19.com	<i>This site explains how the Cardiff 14-19 Network is working to provide a wider range of experiences to meet the needs of all learners. Professionals and learners can find about the range of courses for 14-19 year olds across the city. You will also find practical advice and updates about projects that are already underway.</i>
www.wjec.co.uk	<i>Exam Board websites provide lots of information and resources such as timetables and past papers</i>
www.jcq.org.uk	<i>JCQ - Joint Council for Qualifications—Voice of the awarding bodies offering the majority of the UK's educational qualifications. Details of the JCQ's role, qualifications offered by its members, and FAQs</i>
www.meiccymru.org	<i>Meic is a confidential and free helpline which can help you with a range of issues, such as family/friend problems, housing issues, bullying, health and work worries, where to go for help in your area or as a place to get something off your chest.</i>
www.actionforchildren.org.uk	<i>Action For Children - "2 Talk 2" Provide a confidential counselling service to young people across Cardiff and also a text service where young people can text their name to request an appointment with a Counsellor.</i>
www.bulliesout.com	<i>Bullies Out - Help, support and information to individuals affected by bullying</i>
www.parentlineplus.org.uk	<i>24 hour confidential advice. Can be anonymous.</i>
www.youngminds.org.uk/young-people parents@youngminds.org.uk	<i>Young Minds Lots of great information and someone to talk to.</i>
Headspace.com Mindfulnesshealth.com Mindful.org	<i>Advice on mindfulness strategies such as meditation which can help with anxiety and stress.</i>
www.b-eat.co.uk/YoungPeople	<i>BEAT – Advice and support for people affected with eating disorders</i>
www.nshn.co.uk	<i>Self-Harming Network provides fact sheets and tips.</i>
www.childline.org.uk	<i>Advice from the NSPCC on a wide range of issues.</i>
www.thesprout.co.uk	<i>Advice for young people on a wide range of topics</i>

Key Stage 5 -Individual Subject Assessment Timelines (Students starting Y12 in Sept 2023)

SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM 2023	YEAR 12 SPRING TERM 2024	YEAR 12 SUMMER TERM 2024	YEAR 13 AUTUMN TERM 2024	YEAR 13 SPRING TERM 2025	YEAR 13 SUMMER TERM 2025
Art & Design	WJEC 500 UMS	AS Unit 1 -Candidate portfolio (40% - 200 UMS) A2 Unit 2 -Personal Investigation (36% - 180 UMS) A2 Unit 3 -Exam Task (24% - 120UMS)	Coursework Candidate Portfolio	Coursework Candidate Portfolio	Coursework Candidate Portfolio	Personal Investigation Coursework (Practical & Written elements)	Externally set exam task preparatory Work (TBC)	April 2025 15 hour exam over 3 days (TBC)
Business	WJEC 500 UMS	AS Unit 1 -Written Exam (15% - 75 UMS) AS Unit 2 -Written Exam (25% - 125UMS) A2 Unit 3 -Written Exam (30% - 150 UMS) A2 Unit 4 -Written Exam (30% - 150 UMS)			Summer 2024 AS Exams Unit 1 (15%) Unit 2 (25%)			Summer 2025 A2 Exams Unit 3 Unit 4
Biology	WJEC 500 UMS	AS Unit 1 -Written Exam (20% - 100 UMS) AS Unit 2 -Written Exam (20% - 100 UMS) A2 Unit 3 -Written Exam (25% - 125 UMS) A2 Unit 4 -Written Exam (25% - 125 UMS) A2 Unit 5 -Practical Exam (10% - 50 UMS)			Summer 2024 AS Exams Written Exams Unit 1 (20%) Unit 2 (20%)		March/April 2025 (Date set by WJEC) Unit 5 Practical Exam & Written Paper	Summer 2025 A2 Exams Unit 3 (25%) Unit 4 (25%)
Chemistry	WJEC 500 UMS	AS Unit 1 -Written Exam (20% - 100 UMS) AS Unit 2 -Written Exam (20% - 100 UMS) A2 Unit 3 -Written Exam (25% - 125 UMS) A2 Unit 4 -Written Exam (25% - 125 UMS) A2 Unit 5 -Practical Exam (10% - 50 UMS)			Summer 2024 AS Exams Written Exams Unit 1 (20%) Unit 2 (20%)		April/May 2025 (Date set by WJEC) Unit 5 Practical Exam & Written Paper	Summer 2025 A2 Exams Unit 3 (25%) Unit 4 (25%)
Computer Science	WJEC 500 UMS	AS Unit 1 -Written Exam (25% - 125 UMS) AS Unit 2 -On screen Assessment (15% - 75 UMS) A2 Unit 3 -Written Exam (20% - 100 UMS) A2 Unit 4 -Written Exam (20% - 100UMS) A2 Unit 5 -Coursework (20% - 100 UMS)	Theory & Practical Preparation	Theory & Practical Preparation	Summer 2024 AS Exams Unit 1 (25%) Unit 2 (15%)	Theory Preparation Course work	March/April 2025 Approximate Coursework Deadline (20%)	Summer 2025 A2 Exams Unit 3 (20%) Unit 4 (20%)
DT Product Design	WJEC 500 UMS	AS Unit DT1 -Written Exam (20% - 100 UMS) AS Unit DT2 -NEA (Non Exam Assessment) Project (20% - 100 UMS) A2 Unit DT3 -Written Exam (40% - 150 UMS) A2 Unit DT4 -NEA Project (40% - 150 UMS)	DT2 NEA Project & Bespoke Theory Lessons NEA Project Iterative Analysis, research, design & development	DT2 NEA Project & Bespoke Theory Lessons NEA Project Final design, manufacture, testing & evaluation Exam preparation	Summer 2024 AS Exam Written DT1 Exam (20%) Begin DT4 NEA Project Iterative Analysis, research & design	DT4 NEA Project & Bespoke Theory Lessons DT4 NEA Project Iterative development of final solution & begin manufacture	DT4 NEA Project & Bespoke Theory Lessons DT4 NEA Project Final design, manufacture, testing & evaluation Exam Preparation	Summer 2025 A2 Exam Written DT3 Exam (40%)

SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM 2023		YEAR 12 SPRING TERM 2024	YEAR 12 SUMMER TERM 2024	YEAR 13 AUTUMN TERM 2024		YEAR 13 SPRING TERM 2025	YEAR 13 SUMMER TERM 2025	
Economics	WJEC 500 UMS	AS Unit 1-Written Exam (15% - 75 UMS) AS Unit 2-Written Exam (25% - 125UMS) A2 Unit 3-Written Exam (30% - 150 UMS) A2 Unit 4-Written Exam (30% - 150 UMS)				Summer 2024 AS Exams Unit 1 (15%) Unit 2 (25%)				Summer 2025 A2 Exams Unit 3 (30%) Unit 4 (30%)	
English Literature	WJEC 500 UMS	AS Unit 1-Written Exam (20% - 100 UMS) AS Unit 2-Written Exam (20% - 100 UMS) A2 Unit 3-Written Exam (20% - 100 UMS) A2 Unit 4-Written Exam (20% - 100 UMS) A2 Unit 5-Coursework (20% - 100 UMS)	Study of set texts		Study of set texts	Summer 2024 AS Exams Unit 1 (20%) Unit 2 (20%)	Sept 2024- March/April 2025 Coursework & study of set texts Coursework Deadline (20%) Feb 2021			Summer 2025 A2 Exams Unit 3 (20%) Unit 4 (20%)	
French	WJEC 500 UMS	AS Unit 1-Speaking (12% - 60 UMS) AS Unit 2-Listening, Reading Translation & Critical Response in Writing (28% - 140 UMS) A2 Unit 3-Oral exam (18% - 90 UMS) A2 Unit 4-Listening Reading & Translation (30% 150 UMS) A2 Unit 5-Critical & Analytical Response in Writing (12% - 60UMS)	Study of Film. Study & practice of each of the skills across the 2 areas of interest <ul style="list-style-type: none">• Grammar tests• Short written assignments / Oral Tests• Marked translations• Marked Essays on film• Reading Assessments		Summer 2024 AS Exams Unit 2		Study of Literature. Study & practice of each of the skills across 2 further areas of interest <ul style="list-style-type: none">• Grammar tests• Marked translations• Marked Essays on literature• Independent research for oral• Reading Assessments		March, April or May 2025 (date set by exam board) Unit 3 Speaking Exam		Summer 2025 A2 Exams Unit 4 (30%) Unit 5 (12%)
Geography	WJEC 500 UMS	AS Unit 1-Exam - Changing Landscapes (24% - 120 UMS) AS Unit 2-Exam - Changing Places (16% - 80 UMS) A2 Unit 3-Exam - Global Systems & Governance (24% - 120 UMS) A2 Unit 4-Exam - Contemporary Themes in Geography (16% - 80 UMS) A2 Unit 5-Independent Investigation (20% - 100 UMS)	Fieldwork Data Collection	XAMINATION PERIOD		Summer 2024 AS Exams Unit 1 (24%) Unit 2 (16%) Start Unit 5 Independent Investigation (20%)	Independent Investigation to be completed by October Half term (20%)	XAMINATION PERIOD		Summer 2025 A2 Exams Unit 3 (24%) Unit 4 (16%)	
History	WJEC 500 UMS	AS Unit 1 Written Exam (20% 100 UMS) AS Unit 2 Written Exam (20% 100 UMS) A2 Unit 3 Written Exam (20% 100 UMS) A2 Unit 4 Written Exam (20% 100 UMS) A2 Unit 5 Non Examined Assessment (NEA) (20% 100 UMS)				Summer 2024 AS Exams Unit 1 Exam Unit 2 Exam			Coursework (NEA) Unit 5 (20%)		Summer 2025 A2 Exams Unit 3 Exam Unit 4 Exam

SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM 2023	YEAR 12 SPRING TERM 2024	YEAR 12 SUMMER TERM 2024	YEAR 13 AUTUMN TERM 2024	YEAR 13 SPRING TERM 2025	YEAR 13 SUMMER TERM 2025
Digital Technology	WJEC 500 UMS	AS Unit 1 - IT1 Exam (20% -100 UMS) AS Unit 2 - IT2 Coursework (20% - 100 UMS) A2 Unit 3 - IT3 Exam (30% - 150 UMS) A2 Unit 4 - IT4 Coursework (30% -150 UMS)	Unit 2 Coursework (20%) Unit 1 Theory (20%)	February 2024 Unit 2 Coursework Deadline	Summer 2024 AS Exams Unit 1 Exam (20%)	Unit 4 Coursework (30%)	February 2025 Unit 4 Coursework Deadline (30%)	Summer 2025 A2 Exams Unit 3 Exam (30%)
Law	WJEC 500 UMS	4 Written Exams AS Unit 1 - (25% - 125 UMS) AS Unit 2- (15% - 75 UMS) A2 Unit 3 (30% - 150 UMS) A2 Unit 4 (30% - 150 UMS)			Summer 2024 AS Exams Unit 1 (25%) Unit 2 (15%)			Summer 2025 A2 Exams Unit 3 (30%) Unit 4 (30%)
Maths	WJEC 600 UMS	4 Written Exams AS Unit 1 - Pure Maths (25% - 150 UMS) AS Unit 2 - Applied Maths (15% - 90 UMS) A2 Unit 3 - Pure Maths (35% - 210 UMS) A2 Unit 4 - Applied Maths (25% -150 UMS)	Internal initial algebra test		Summer 2024 AS Exams Unit 1 (25%) Unit 2 (15%)			Summer 2025 A2 Exams Unit 3 (35%) Unit 4 (25%)
Maths & Further Maths (2 A Levels)	WJEC 600 UMS for Maths & 600 UMS for Further Maths	<u>Maths</u> Unit 1 - Pure Maths (25% - 150 UMS) Unit 2 - Applied Maths (15% - 90 UMS) Unit 3 - Pure Maths (35% - 210 UMS) Unit 4 - Applied Maths (25% -150 UMS) <u>Further Maths</u> Unit 1 - Further Pure A(13.3% - 80 UMS) Unit 2 - Further Stats A (13.3% - 80 UMS) Unit 3 - Further Mechs A (13.3% - 80 UMS) Unit 4 - Further Pure B (35% -210 UMS) Unit 6 - Further Mechs B (25% -150 UMS)	Internal assessments covering pure and applied units	Internal assessments covering pure and applied units	Summer 2024 4 Exams covering the whole of the single Maths A Level Unit 1 (25%) Unit 2 (15%) Unit 3 (35%) Unit 4 (25%)	Internal assessments covering further pure, stats and mechanics units	Internal assessments covering further pure, stats and mechanics units	Summer 2025 5 A2 Exams Unit 1 (13.3%) Unit 2 (13.3%) Unit 3 (13.3%) Unit 4 (35%) Unit 6 (25%)
Media	WJEC 500 UMS	AS Unit 1 Written Exam (24% -120 UMS) AS Unit 2 Non Exam Assessment (16% - 80 UMS) A2 Unit 3 Written Exam (36% -180 UMS) A2 Unit 4 Non Exam Assessment (24% - 120 UMS)	Unit 1 Sections A & C Start Unit 2 in October	Unit 1 Section B Unit 2 on-going Submit work to WJEC prior to Easter break (16%)	Summer 2024 AS Exams Unit 1 (24%)	Unit 3 Sections A & B Start Unit 4 in October	Unit 3 Sections B & C Unit 4 on-going Submit completed Unit 4 Production (24%)	Summer 2025 A2 Exam Unit 3 (36%)

SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - unless otherwise stated these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM 2023		YEAR 12 SPRING TERM 2024	YEAR 12 SUMMER TERM 2024	YEAR 13 AUTUMN TERM 2024		YEAR 13 SPRING TERM 2025	YEAR 13 SUMMER TERM 2025
Music	WJEC 500 UMS	AS Unit 1 Performing (12% - 60 UMS) AS Unit 2 Composing (12% - 60 UMS) AS Unit 3 Appraising Written Exam (16% - 80 UMS) Students choose the greater weighting in either Unit 4 or Unit 5 A2 Unit 4 Performing (22% or 14% - 110 or 70 UMS) A2 Unit 5 Composing (14% or 22% - 70 or 110 UMS) A2 Unit 6 Appraising Written Exam(24% - 120 UMS)	September 2023 Composition Briefing is published by WJEC	DECEMBER – Y12 WINTER EXAMINATION PERIOD	March - April 2024 (Date set by board) Performing Exam April 2024:- Composing Controlled Assessment deadline Summer 2024 AS Exam: Written Appraising Exam		September 2024 Composition Briefing is published by WJEC	DECEMBER – Y13 WINTER EXAMINATION PERIOD	March - April 2025 (Date set by board) Performing Exam April 2025:- Composing Controlled Assessment deadline Summer 2025 A2 Exam: Written Appraising Exam	
Physics	WJEC 500 UMS	AS Unit 1 -Written Exam (20% 100 UMS) AS Unit 2 -Written Exam (20% 100 UMS) A2 Unit 3 -Written Exam (25% 125 UMS) A2 Unit 4 -Written Exam (25% 125 UMS) A2 Unit 5 -Practical Exam (10% 50 UMS)				Summer 2024 AS Exams Unit 1 (20%) Unit 2 (20%)			March/April 2025 (Date set by WJEC) Unit 5 Practical Exam (10%)	Summer 2025 A2 Exams Unit 3 Exam (25%) Unit 4 Exam (25%)
PE	WJEC 500 UMS	AS Unit 1 - Written Exam (24% - 120 UMS) AS Unit 2 - Practical consisting of:- Practical assessment in 1 activity; coaching; and a Practical & Performance Portfolio (16% - 80 UMS) A2 Unit 3 - Written Exam (36% 180 UMS) A2 Unit 4 - Practical consisting of:- Practical assessment in 1 activity; and a Practical & Investigative Research (24% - 120 UMS)	Dec 2023 Practical submission of video evidence		Jan 2024 Coaching moderation and assessment Feb 2024 Final PPP coursework deadline & Practical moderation of performance Part of Unit 2 (16%) March 2023 Practical Marks submitted	Summer 2024 AS Exams Unit 1 (24%)	Dec 2024 Mid Point Practical Assessment Investigative Research completed (part of Unit 4 -24%)		Feb 2025 Final PPP coursework Deadline & Moderation of Practical (part of Unit 4 - 24%) March 2024 Practical Marks submitted	Summer 2025 A2 Exams Unit 3 Exam (36%)

SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - unless otherwise stated these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM 2023		YEAR 12 SPRING TERM 2024	YEAR 12 SUMMER TERM 2024	YEAR 13 AUTUMN TERM 2024		YEAR 13 SPRING TERM 2025	YEAR 13 SUMMER TERM 2025
Psychology	WJEC 500 UMS	AS Unit 1 Written Exam (20% -100 UMS) AS Unit 2 - Written Exam (20% - 100 UMS) A2 Unit 3 - Written Exam (40% - 200 UMS) A2 Unit 4 - Written Exam (20% - 100 UMS)		DECEMBER—Y12 WINTER EXAMINATION PERIOD		Summer 2024 AS Exams Unit 1 (20%) Unit 2 (20%)	Sept 2024 Independent Psychological Investigation	DECEMBER—Y13 WINTER EXAMINATION PERIOD		Summer 2025 A2 Exams Unit 3 (40%) Unit 4 (20%)
Religious Studies	WJEC 500 UMS	AS Unit 1 - Exam (15% - 75 UMS) AS Unit 2 - Exam (25% - 125 UMS) A2 Unit 3 - Exam (20% - 100 UMS) A2 Unit 4 - Exam (20% - 100 UMS) A2 Unit 5 - Exam (20% - 100 UMS)				Summer 2024 AS Exams Unit 1 (15%) Unit 2 (25%)				Summer 2025 A2 Exams Unit 3 (20%) Unit 4 (20%) Unit 5 (20%)
Sociology	WJEC 500 UMS	AS Unit 1 - Exam (15% - 75 UMS) AS Unit 2 - Exam (25% - 125 UMS) A2 Unit 3 - Exam (25% - 125 UMS) A2 Unit 4 - Exam (35% - 175 UMS)				Summer 2024 AS Exams Unit 1 (15%) Unit 2 (25%)				Summer 2025 A2 Exams Unit 3 (25%) Unit 4 (35%)
Theatre Studies	WJEC 500 UMS	AS Unit 1 - Performance (24% - 120 UMS) AS Unit 2 - Written Exam (16% - 80 UMS) A2 Unit 3 - Performance & Evaluation Report (36% - 180 UMS) A2 Unit 4 - Written Exam (24% - 120 UMS)	Exploration of practitioners, styles & genres Study of exam text & development of Creative Log		Jan/Feb 2024 Unit 1 Internally Assessed Performance (24%) Submission of Creative Log & Evaluation	Summer 2024 AS Exam Unit 2 (16%)	Exploration of new practitioners, styles & genres Study of exam texts		March/April 2025 Unit 3 Externally Assessed Performance & Evaluation Report (36%)	Summer 2025 A2 Exam Unit 4 (24%)

SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - unless otherwise stated these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM 2023		YEAR 12 SPRING TERM 2024	YEAR 12 SUMMER TERM 2024	YEAR 13 AUTUMN TERM 2024	YEAR 13 SPRING TERM 2025	YEAR 13 SUMMER TERM 2025	
Welsh 2nd Language	WJEC 500 UMS	AS Unit CA1 Oral Exam (15% -75 UMS) AS Unit CA2 Coursework (10% - 50 UMS) AS Unit CA3 Written Exam (15% - 75 UMS) A2 Unit CA4 Oral Exam (25% - 125 UMS) A2 Unit CA5 Written (15% - 75 UMS) A2 Unit CA6 Written Exam (20% -100 UMS)	Sept 23 - April 24 : Coursework (10%)		March, April or May 2024 Oral Exam CA1 (15%)	May 2024 AS Exam Written Exam CA3 (15%)		DECEMBER—Y13 WINTER EXAMINATION PERIOD	March, April or May 2025 Oral Exam CA4 (25%)	Summer 2025 A2 Exams Written Exams CA5 (15%) CA6 (20%)
Advanced Skills Baccalaureate Wales	WJEC	Global Community Project Non-exam Assessment (NEA): 25% of qualification (72 marks: 90 UMS) Future Destinations Project Non-exam assessment (NEA): 25% of qualification (72 marks: 90 UMS) Individual Project Non-exam assessment (NEA): 50% of qualification (96 marks: 180 UMS)	Community Global	DECEMBER—Y12 WINTER EXAMINATION PERIOD					Future Destinations	Future Destinations