



**CARDIFF HIGH SCHOOL**  
**Ysgol Uwchradd Caerdydd**

**SCHOOL IMPROVEMENT PLAN [SIP] ON A PAGE 2025-26**

PRIORITY 1 CLASSROOM PROVISION & PRACTICE		PRIORITY 2 WELLBEING & INCLUSION		PRIORITY 3 LEADERSHIP & IMPROVEMENT	
Area of Focus	Planned Impact	Area of Focus	Planned Impact	Area of Focus	Planned Impact
Consolidate PPA framework & maximise use of L&T approaches to <b>IMPROVE L&amp;T and MAXIMISE LEARNING</b>	<ul style="list-style-type: none"> <li>• Embedded PPA approach</li> <li>• Effective use of L&amp;T approaches</li> <li>• PPA2 PL supports staff with “science of learning”</li> </ul>	Maximise consistent use of effective <b>WELLBEING APPROACHES</b> to support behaviour for learning	<ul style="list-style-type: none"> <li>• Consistent SOPs</li> <li>• Enhanced sixth form culture</li> <li>• Form Tutor role maximised to enhance wellbeing</li> <li>• Inclusion approaches support learning</li> </ul>	Maximise leadership and self-evaluation to <b>MAXIMISE IMPROVEMENT</b> and improve learning and wellbeing for all	<ul style="list-style-type: none"> <li>• Strong leadership at all levels</li> <li>• Effective self-evaluation which drives sustainable improvement</li> <li>• New PM system</li> <li>• Strong PL and wellbeing</li> </ul>
Strategically plan for highly effective <b>LEARNING PROGRESSION</b> in both learning and skills across the curriculum	<ul style="list-style-type: none"> <li>• Progressive skill development</li> <li>• Enhanced reading skills</li> <li>• Cohesive curriculum harnessing cross cutting themes</li> </ul>	Strengthen <b>PARTNERSHIPS</b> to harness the impact of the wider school community & specialist provision	<ul style="list-style-type: none"> <li>• Community focused school</li> <li>• Increased engagement with parents/carers</li> <li>• Effective student leadership</li> <li>• Strong partnership working with all stakeholders to support wellbeing and learning</li> <li>• High impact specialist support enhances wellbeing</li> </ul>	Embed a culture of <b>AMBITION FOR ALL</b> using data effectively to better know our pupils and plan <b>INTERVENTIONS to maximise learning</b>	<ul style="list-style-type: none"> <li>• Embedded ambition for all approaches</li> <li>• New data approach</li> <li>• Planned interventions, where appropriate, are effective</li> <li>• All school staff play a role in ambition for all</li> <li>• Strategic approach to supporting e-FSM learners</li> <li>• Strong outcomes</li> </ul>
Effective use of <b>ASSESSMENT</b> Practices to maximise learning	<ul style="list-style-type: none"> <li>• Looking for learning: effective formative assessments</li> <li>• Teach-Check-Respond approaches embedded</li> </ul>				
Support & celebrate the use of <b>WELSH</b>	<ul style="list-style-type: none"> <li>• Improved bilingualism</li> </ul>				