

CARDIFF HIGH SCHOOL



Religion, Values and Ethics

Policy 2.4

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RELIGION, VALUES AND ETHICS (RVE)

Cardiff High School is committed to providing a broad, balanced, and inclusive education for all learners, rooted in the principles of respect, diversity, and critical thinking. As part of our curriculum, under the umbrella of Religion, Values, and Ethics (RVE), we aim to ensure that all pupils develop an understanding of religious, non-religious, and philosophical beliefs.

This policy sets out the principles, requirements, and practices for RVE at Cardiff High School, in alignment with the Curriculum for Wales, the Curriculum Guidance for RVE, and the relevant provisions of the Act, ensuring that our RVE provision is objective, critical, pluralistic, and reflective of the beliefs and values of our local community.

Legal and Educational Framework

Cardiff High School adheres to the guidance set out in the Act, which defines the statutory requirements for RVE within the Curriculum for Wales. The Act requires that:

- The teaching and learning provided reflect both religious beliefs and non-religious philosophical convictions.
- The curriculum must reflect the Christian traditions that prevail in Wales, while acknowledging the presence and teachings of other principal religions and non-religious beliefs in our diverse society.
- The provision of RVE will be designed to promote tolerance, critical thinking, and an understanding of different perspectives.

As part of this commitment, Cardiff High School ensures that:

- The curriculum is inclusive of both religious and non-religious philosophical convictions, such as humanism and atheism.
- The statutory guidance is followed, ensuring that RVE content is objective, critical, and pluralistic.
- The school recognises and reflects the autonomy of individual schools in designing their RVE curriculum, while maintaining coherence with the Curriculum for Wales framework.

RVE Curriculum Provision

RVE at Cardiff High School is provided to all learners from 11 to 16 years of age, as part of the Humanities Area of Learning and Experience in the Curriculum for Wales, as well as aspects of Health and Wellbeing.

All pupils, regardless of background or belief, will engage with RVE as part of their education. The curriculum will explore key themes in religion, ethics, and values, promoting an understanding of religious traditions, cultural practices, and ethical debates.

Pupils over the age of 16 will have the option to opt into RVE. If they choose to participate, the provision will be designed to reflect a pluralistic and critical approach to religious and non-religious beliefs, with a focus on reflection, debate, and understanding.

Agreed Syllabus for RVE

The RVE syllabus at Cardiff High School is based on the agreed syllabus for RVE, developed in line with the statutory guidance and reflecting the religious and non-religious convictions prevalent in the local area. Cardiff High School will ensure that the syllabus encourages learners to critically engage with diverse viewpoints and perspectives, fostering respect and understanding.

The school will adopt the agreed syllabus and tailor its delivery in a way that respects the traditions of the local area, while also promoting inclusivity and an understanding of global perspectives.

The Right to Withdraw

From September 2022, there will be no parental right to withdraw learners from RVE in Year 7 to Year 11 once the Curriculum for Wales is fully implemented.

Cardiff High School will work with parents to ensure they are informed about the curriculum and their child's engagement with RVE, fostering an open dialogue on any concerns or questions they may have.

For Post-16 learners, the right to withdraw from RVE remains available if they opt out of the subject.

Teaching and Learning Approach

RVE at Cardiff High School will be taught in an objective, critical, and pluralistic manner. Teaching will be based on facts, with opportunities for students to explore religious beliefs and non-religious philosophical convictions in a fair and balanced way.

Pupils will be encouraged to critically evaluate the beliefs, values, and practices of different religions and philosophies, considering the broader ethical, cultural, and social implications.

The curriculum will reflect the diversity of beliefs in our community, encouraging learners to engage with multiple viewpoints, respect differences, and consider the implications of those beliefs on individuals and societies.

Monitoring and Evaluation

Cardiff High School is committed to continually reviewing and improving the delivery of RVE. We will ensure:

The RVE curriculum is regularly reviewed to maintain its relevance, inclusivity, and alignment with both statutory guidance and the school's values.

Learners' progress in RVE is monitored to ensure they develop an understanding of key concepts and can engage critically with the content.

Feedback from learners, parents, and staff will be used to improve and adapt RVE provision where necessary.

Cardiff High School is committed to providing a high-quality, inclusive, and respectful RVE curriculum. By promoting an understanding of religious and non-religious beliefs, values, and ethics, we aim to foster a school community where learners are empowered to think critically, engage with diversity, and contribute positively to society.

This policy will be reviewed regularly to ensure that it continues to meet the needs of our learners and reflect changes in legislation and educational practice.