



Croeso

Please scan and
download the Year 12
Assessment Guide &
Reporting Document

CHS Upper School Information Evening



Sixth Form Vision

To build a collaborative, supportive and ambitious community with all learners so that we are learning together and ready for a successful future beyond Cardiff High School



Why CHS Sixth Form?

Learning is at the heart of everything we do

We are a diverse community where everyone is welcome and has a voice

Student Leadership Opportunities to continue to raise standards and inspire younger learners

The care and support provided by staff and other members of our community is second to none



Senior Leadership Team

LEADERSHIP TEAM 2026-27

ACTING HEADTEACHER



Simon Thompson

ACTING DEPUTY HEADTEACHERS



Simon Taylor



Emily Greenwood

ASSTISANT HEADTEACHERS



Michelle Bennett



Samantha Eaton



Heather Lewis



James Wise



PASTORAL SUPPORT



Location: Ty Celyn

PLUS

Mr Olsen: G5

Mrs Dilks: F37

Dr Reddington G15

Mrs Pyart: G22

COACHES



EXPECTATIONS



What pupils can expect

Respect

Coaching

Talks

Student Voice

Culture of Learning

Opportunities

Dedicated sixth form areas

Dedicated teaching staff

Subject specialism

Pastoral support



What we expect of pupils

**Respectful
behaviours**

**Uniform to be
worn**

Resilience

**Respect for
your sixth form
space**

**Full attendance
and
punctuality**

**Active engagement in
the wider school
community**

**Actively
participate in
lessons**

**Representation of the
school in the local
community**

Role-Modelling

**Committal to your
studies**

**Seize
opportunities**



Behaviour Expectations

OUR BEHAVIOUR EXPECTATIONS

EIN DISGWYLIADAU YMDDYGIAD



THESE EXPECTATIONS APPLY AT ALL TIMES
WHEN REPRESENTING THE SCHOOL

1 BE SAFE 2 BE PROUD 3 BE CONSIDERATE

Behave safely in class, around the school and in our wider community.

Take pride in your work and always wear correct school uniform.

Be kind, respectful and polite to everyone in our school community.

4 BE PREPARED 5 BE CONFIDENT 6 BE DETERMINED

Stay organised and ready to learn so you can succeed.

Actively engage in class and be ambitious in your goals.

Persevere when faced with obstacles and learn from mistakes.

CARDIFF HIGH SCHOOL

Learning Together

CONSEQUENCES & INTERVENTIONS GOBLYGIADAU AC YMYRRAETH



DISRUPTIVE BEHAVIOUR IN LESSONS WILL RESULT IN THE
FOLLOWING CONSEQUENCES:

C1

CLASS
TEACHER
WARNING

C2

CLASS
TEACHER
CONSEQUENCE

C3

CURRICULUM
LEADER
INTERVENTION

C4

PASTORAL
LEADER
INTERVENTION

C5

HEAD OF
SCHOOL
INTERVENTION

C6

INTERNAL
EXCLUSION

C7

SENIOR STAFF
INTERVENTION

C8

FIXED TERM
EXCLUSION



UNIFORM





Phone Free School

Policy applies to sixth formers when around the school environment



Permitted locations for use:

**Ty Celyn
Deli
Learning Hub**



**Confiscated if used anywhere else
Only allowed to collect them at 3.20
(even if you finish earlier!)
ID card required to collect**





Toilets

All the school toilets are undergoing refurbishment

Floor to ceiling toilet doors

Camera over sink areas

Other toilets around site will be open at break/ lunch but magna locked at all other times (not Ty Celyn)

Toilet access card will only be available from reception should you need to use any other toilets during lesson



SUPPORT



Induction

Administration of key information

Learning to Succeed workshop



Learning to Succeed

Active
participation
in lessons

+

Effective use
of time in
between
lessons

=

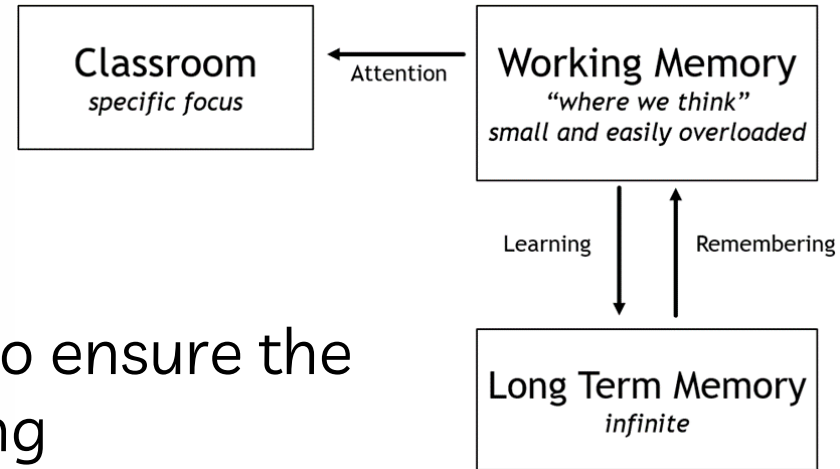
Success



Active Participation in Lessons

“Learning to Succeed” workshop

- How we learn
- Avoiding distractions
- How to participate in lessons to ensure the best possible chance of learning

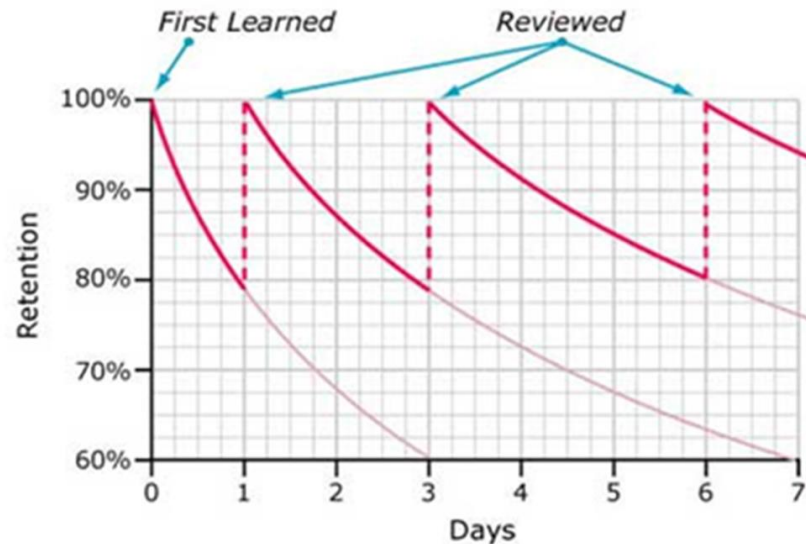
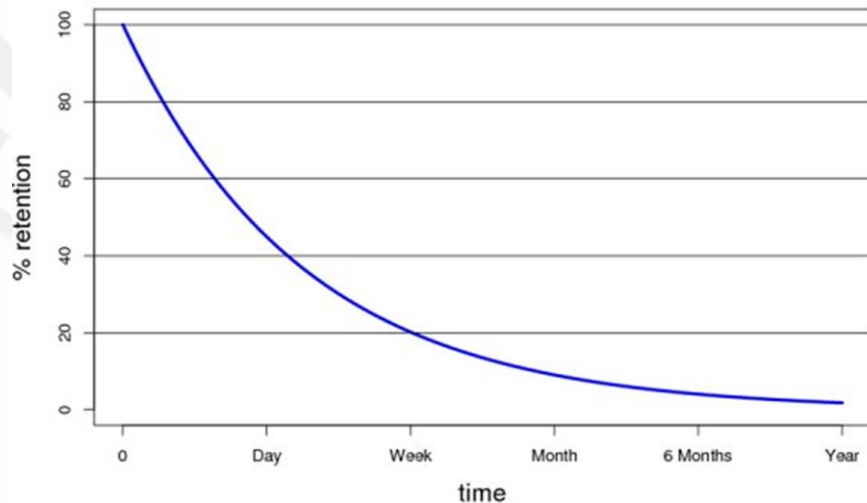




Effective use of time in between lessons

Assembly on study skills

→ Planned retrieval





Effective use of time in between lessons

Assembly on study skills

→ Effective activities



DON'T re-read notes / highlight / copy

These activities do not make you think



DO mind maps / self test / past paper questions / HOMEWORK



Effective use of time in between lessons

Assembly on study skills

→ Time management

Don't waste
time in school

Week A	Lesson 1 (09:00 – 10:00)	Lesson 2 (10:00 – 11:00)	Lesson 3 (11:25 – 12:25)	Lesson 4 (12:25 – 13:25)	Lesson 5 (14:10 – 15:10)
Monday A	Planning	Comp Sci	Computer Sci: Year 12: 12C/ Com AS F23	Economics: Year 12: 12A/ Eco AWS G18	Econ
Tuesday A	Gym	Digital Tech: Year 12: 12B/ Dig GB F24	Economics: Year 12: 12A/ Eco CO G17	Maths: Year 12: 12D/Ma LJN G11	Computer Sci: Year 12: 12C/ Com AS F23
Wednesday A	Digital Tech: Year 12: 12B/ Dig GB F24	Computer Sci: Year 12: 12C/ Com AS F23	Maths	Maths: Year 12: 12D/Ma STA F4	Economics: Year 12: 12A/ Eco AWS G18
Thursday A	Maths: Year 12: 12D/Ma LJN G11	Economics: Year 12: 12A/ Eco CO G17	Digital Tech: Year 12: 12B/ Dig GB F24	Digi tech	Digital Tech: Year 12: 12B/ Dig GB F24
Friday A	Catch up		Maths: Year 12: 12D/Ma LJN G11	Computer Sci: Year 12: 12C/ Com AS F23	Social



Learning to Succeed

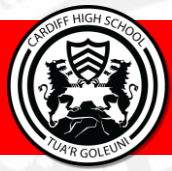
Active
participation
in lessons

+

Effective use
of time in
between
lessons

=

Success



WIDER SUPPORT

We have a wide range of support services to ensure students have a successful journey through sixth form

If your child needs to access any of these services, they can see any one of the sixth form achievement team



WIDER SUPPORT

EMA Young Carers Peer Mentoring Attendance	Ty Celyn	Mrs Jones	
University	Ty Celyn G22	Mrs Pyart	
Examinations	S12	Mrs Ali	
Careers	Middle School Corridor	Mrs Lewis	
IT Support	Near F16	Mr Eaton & Mr Brown	 



WIDER SUPPORT

ALN	S2	Ms Dolan	
Counselling	Nurture	James Barton	
Restorative	Next to F36	Mrs Orpin and Mrs Hayde	
Nurture	Nurture	Mrs Greatrex	
School Nurse	Middle School Corridor -room opposite F18	Mrs Gower (Wednesdays)	



WIDER SUPPORT

Wellbeing Support



Wellbeing Resources

Posted 11:40



Google Classroom



Wellbeing Resources Q...
PDF



LW Half-Term Wellbeing...
PDF



Bulletin Improving Ment...
PDF



Wellbeing Bulletin Sleep...
PDF



Sleep Edition Part 2 (4) /

Wellbeing Bulletin Axis



ParentPay

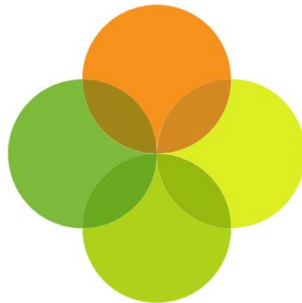
digital payments system
students financial freedom

Education
Maintenance
Allowance (EMA)
2021/22

Application Notes

For online applications to EMA
This section is a delay in our response

www.cardiffhighschool.co.uk/ema





WIDER SUPPORT



Cardiff High School

Useful Links ▾



[Home \[Hafan\]](#)

[About Us \[Amdanom ni\]](#)

[School Information \[Gwybodaeth Ysgol\]](#)

[Our School \[Ein Hysgol\]](#)

[Parents & Carers \[Rhieni a Gofalwyr\]](#)

[Pupils \[Disgyblion\]](#)

[Lower School \[Ysgol Isaf\]](#)

[Middle School \[Ysgol Ganol\]](#)

[Sixth Form \[Chweched Dosbarth\]](#)

[Wellbeing \[Lles\]](#)

[Additional Learning Needs \[Anghenion Dysgu Ychwanegol\]](#)

[Curriculum \[Cwricwlwm\]](#)

[Extra-Curricular Activities \[Oweithgareddau Allgyrsiol\]](#)

[Staff Links \[Dolenni i'r Staff\]](#)





Assessment & Reporting

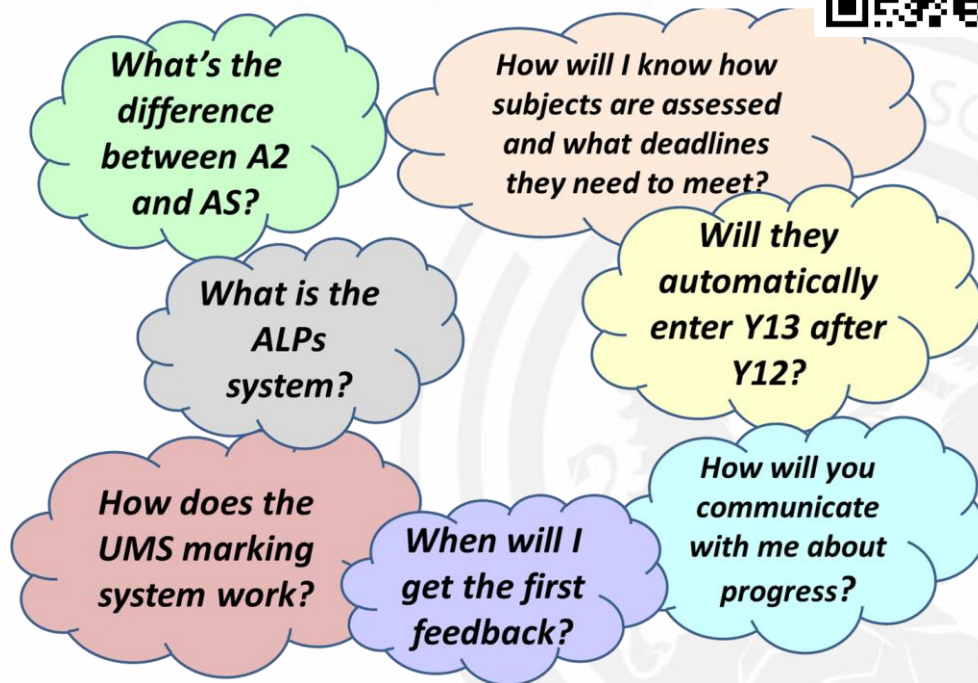


Cardiff High School

Ysgol Uwchradd Caerdydd

Assessment for Learning & Reporting Upper School A Guide for Parents & Carers

***This booklet is applicable specifically to students
starting Y12 in September 2026***





FAQ, Timelines & Contact Details



Cardiff High School

Ysgol Uwchradd Caerdydd

Assessment for Learning & Reporting Upper School A Guide for Parents & Carers

This booklet is applicable specifically to students
starting Y12 in September 2026

Frequently Asked Questions...

What's the difference between AS and A2?

Pupils cover Advanced Subsidiary (AS) courses during Year 12 and then extend these to Advanced Level Courses (sometimes referred to as A2) in Year 13. At AS grades are awarded between A and E. At A2 grades are awarded between A* and E. All examinations for AS and A2 are now taken in the Summer exam session and students are only allowed to re-sit a unit once. In Wales AS and A levels are still linked qualifications, so AS modules contribute to A2 qualifications. However, in England AS qualifications are stand alone qualifications which do not contribute to A2 grades.

How many subjects do students study in KS5?

Most students select four AS subjects to study in Year 12. Most students then select three subjects to continue studying to Advanced Level (A2) in year 13.

How do I know how individual subjects are assessed and what deadlines my son or daughter needs to meet?

Included at the end of this booklet is a summary of the structure of the assessment models for all KS5 subjects. This provides a broad outline of the approximate timings of assessments, including coursework, internal assessments and external exams, for each subject over the course of Key Stage 5. More detailed information is also available from the exam board website and directly from departments.

Does my child automatically enter Year 13 after completing Year 12?

When a student achieves at least 2 AS levels at grades A - E and provided that they have also upheld the high standards we expect, in terms of attendance, punctuality and general conduct, they will automatically transfer into Year 13. To continue with a subject at A2, students **MUST** have secured an A-E grade in the subject. We do not have the capacity to allow students to re-take Year 12.

Does a student's AS results influence their predicted grades for their UCAS form?

Yes. Teachers will use AS grades in setting UCAS predicted grades. Universities may also look at the AS grades students have achieved when making offers for course places.

What is the relative weighting of AS and A2 units?

In England AS levels have effectively been abolished (they still remain as stand alone qualifications, but do not contribute to A Level grades). However, in Wales AS modules are taken at the end of Y12 and contribute 40% to the overall A Level grade. This means that A2 modules sat in Y13 contribute the other 60% of the full A Level qualification. (See also the subject mapping at the end of this document for subject specific details about the weighting of units)

Can students re-sit AS unit exams?

Students sit AS units in the Summer of Y12. They are permitted one re-sit per unit which would need to be done at the end of Y13. It is however worth remembering that doing AS re-sits will add workload and pressure because at the end of Y13, students will sit the more challenging A2 units for the first time.



Upper School Timeline



September 2026 - Y12 Induction & Introduction to Upper School Information Evening
[for both students and parents to learn about sixth form study in Cardiff High]

12 Interim Reports
The report provides an early indication about how your child has settled into Y12

2025 - Internal Assessments & NEA (Non Examined Assessment)

are likely to take place before Christmas but will vary from subject to subject. Students on pieces of NEA which contribute to their actual grades. The curriculum mapping at the provides some broad assessment timeframes and more specific arrangements will be students by each department.

Y12 Parents' Evenings

to talk individually to each of your child's teachers about their potential, current levels of

Y12 Report

time providing assessments of attitude to learning and a predicted free grade for each target is also included together with a comment detailing particular strengths and advice necessary parents may be invited into school to discuss any concerns arising from this

Upper School Exam Information Evening

re invited into school for a presentation about external examination processes and advice re their child during the external examination season.

AS Examinations Commence

ual modules which make up their AS qualifications and contribute to A2 qualifications. sended during this time, the Achievement Team and subject teachers are available to

Pupils Return to School

re completed and Y12 pupils return to school and re-commence normal lessons. A the A2 content can be covered before the end of the summer term. The UCAS process enefit from Health & Wellbeing Days and school trips.

AS Launch and Parent Information Evening

[for both students and parents to learn about the university application process.

ust 2026

available from School. Key members of staff from the achievement team, subject experts will be on hand to offer guidance, advice and support.



Departmental Contacts

English	Ms. N. Mason (MasonN37@hwbwymru.net)
	Mr. J. Nicol (NicolJ@hwbwymru.net)
	Ms. S. Isaac (IsaacS171@hwbwymru.net)
	Mrs. C. Grennan (GrennanC1@hwbwymru.net)
	Mrs. C. Williams (WilliamsC370913@hwbwymru.net)
	Miss. R. Best (BestR19@hwbwymru.net)
	Mrs. H. Penny (pennyh10@hwbwymru.net)
omics	Mr. A. Williams (WilliamsA2108@hwbwymru.net)
ce	Ms. A. Saif (SaifA16@hwbwymru.net)
ogy	Mr. L. Powell (PowellL356@hwbwymru.net)
ony	Mr. G. Bills (BillsG1@hwbwymru.net)
	Mrs. H. Todd (ToddH13@hwbwymru.net)
	Ms A. Hales (HalesA4@hwbwymru.net)
	Mrs. S. Evans (SavageS@hwbwymru.net)
	Mrs. J. Toye (ToyeJ@hwbwymru.net)
	Ms D. Jones (JonesD310@hwbwymru.net)
	Mr. D. Leggett (LeggettD1@hwbwymru.net)
	Mr. D. Curnow (CurnowD@hwbwymru.net)
	Mrs. D. Kidd (KiddD6@hwbwymru.net)
	Ms. B. Yarrow (YarrowB5@hwbwymru.net)
is	Mrs. L. James (JamesL96@hwbwymru.net)
	Mrs. L. Evans (EvansL237@hwbwymru.net)
	Mrs. E. Tumelty (TumeltyE@hwbwymru.net)
ining Needs	Mrs. M. Dolan (DolanM8@hwbwymru.net)



Reporting - Attitudes to Learning

	Conduct	Effort
1	• Always very polite and respectful to everyone, teachers, visitors and other pupils • Behaves very well throughout all lessons • Always works very well, both individually and with others • Supportive of other people	• Always tries their very best, even if they find something difficult • Always concentrates very well throughout all lessons • Always contributes very positively to activities • Always shows that they want to do well • Always shows that they care about their work
2	• Generally polite and respectful to everyone, teachers, visitors and other pupils • Behaves well for nearly all lessons • Works well both individually and with others	• Generally tries their best, even if they find something difficult • Concentrates well throughout nearly all lessons • Contributes positively to most activities • Shows that they want to do well in nearly all lessons • Shows that they care about their work in nearly all lessons
3	• Usually polite and respectful to others • Usually behaves well, but occasionally needs reminding of the rules • Usually works well both individually and with others, but occasionally needs reminding to follow instructions	• Usually tries their best, but can be put off if they find something difficult • Usually concentrates well, but occasionally needs reminding to focus • Usually contributes to activities, but occasionally needs prompting to get involved • Usually shows that they want to do well, but occasionally lacks motivation • Usually shows that they care about their work, but occasionally needs reminding to take more pride in it
4	• Sometimes needs reminding to be respectful • Sometimes needs reminding of the rules about behaviour • Sometimes needs reminding to follow instructions	• Sometimes tries their best • Sometimes needs reminding to focus • Sometimes contributes to activities • Sometimes shows that they want to do well • Sometimes shows that they care about their work
5	• Often needs reminding to be respectful • Often needs reminding of the rules about behaviour • Often need reminding to follow instructions	• Rarely tries their best and is often put off if they find something difficult • Rarely concentrates well and often needs reminding to focus • Rarely contributes to activities • Rarely shows that they want to do well • Rarely shows that they care about their work



Reporting - Full Reports

Overall A2 Level Target Grade

For both Y12 and Y13 we set an end of course A2 target. The A2 Target Grade represents an aspirational, challenging A2 target for students to work towards. If they apply themselves fully and act upon all the guidance and advice offered, this is the grade we would hope they might eventually achieve, when they sit their exams, at the end of the A Level course in the summer of Y13. This target is not fixed and may change over the course of the two years of Upper School.



Reporting - Full Reports

A Predicted Fine Grade

In order to indicate where a student currently is, in relation to their target grade, teachers will use all the evidence available to them at the time of writing the report, in order to award a Predicted Fine Grade. This represents the grade the teacher believes this student is likely to achieve when they sit their examinations at the end Year 13, if they continue to work in the same way and make the same sort of progress, as they are doing at the time of writing the report.

Teachers will use a variety of evidence to arrive at this grade. This will include the standard of the student's work, both during lessons and for homework assignments. In addition, teachers will draw evidence from the student's performance in any relevant assessments, coursework or exams completed to date. In order to provide some extra detail, these grades are divided into three categories to give an indication of how secure this predicted grade is at the time of writing. For example:-

B1	<i>Current performance suggests the student is secure in going on to achieve a B grade and there is scope for them to possibly achieve an A.</i>
B2	<i>Current performance suggests the student is reasonably secure in going on to achieve a B grade.</i>
B3	<i>Current performance suggests the student is demonstrating aspects of B grade potential, however, this prediction is not yet secure and there is a possibility of their grade dropping to a C.</i>

- *Teacher comment*
- *Advice for next steps in learning*



Subject Specific Assessment Pages

Key Stage 5 -Individual Subject Assessment Timelines (Students starting Y12 in Sept 2026)

SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM 2026	YEAR 12 SPRING TERM 2027	YEAR 12 SUMMER TERM 2027	YEAR 13 AUTUMN TERM 2027	YEAR 13 SPRING TERM 2028	YEAR 13 SUMMER TERM 2028
Art & Design	WJEC 500 UMS	AS Unit 1-Candidate portfolio (40% - 200 UMS) A2 Unit 2-Personal Investigation (36% - 180 UMS) A2 Unit 3-Exam Task (24% - 120UMS)	Coursework Candidate Portfolio	Coursework Candidate Portfolio	Coursework Candidate Portfolio	Personal Investigation Coursework (Practical & Written elements)	Externally set exam task preparatory Work (TBC)	April 2028 15 hour exam over 3 days (TBC)
Business	WJEC 500 UMS	AS Unit 1-Written Exam (15% - 75 UMS) AS Unit 2-Written Exam (25% - 125UMS) A2 Unit 3-Written Exam (30% - 150 UMS) A2 Unit 4-Written Exam (30% - 150 UMS)			Summer 2027 AS Exams Unit 1 (15%) Unit 2 (25%)			Summer 2028 A2 Exams Unit 3 (30%) Unit 4 (30%)
Biology	WJEC 500 UMS	AS Unit 1-Written Exam (20% - 100 UMS) AS Unit 2-Written Exam (20% - 100 UMS) A2 Unit 3-Written Exam (25% - 125 UMS) A2 Unit 4-Written Exam (25% - 125 UMS) A2 Unit 5-Practical Exam (10% - 50 UMS)			Summer 2027 AS Exams Written Exams Unit 1 (20%) Unit 2 (20%)		April 2028 (Date set by WJEC) Unit 5 Practical Exam & Written Paper	Summer 2028 A2 Exams Unit 3 (25%) Unit 4 (25%)
Chemistry	WJEC 500 UMS	AS Unit 1-Written Exam (20% - 100 UMS) AS Unit 2-Written Exam (20% - 100 UMS) A2 Unit 3-Written Exam (25% - 125 UMS) A2 Unit 4-Written Exam (25% - 125 UMS) A2 Unit 5-Practical Exam (10% - 50 UMS)			Summer 2027 AS Exams Written Exams Unit 1 (20%) Unit 2 (20%)		April/May 2028 (Date set by WJEC) Unit 5 Practical Exam & Written Paper	Summer 2028 A2 Exams Unit 3 (25%) Unit 4 (25%)
Computer Science	WJEC 500 UMS	AS Unit 1-Written Exam (25% - 125 UMS) AS Unit 2-On screen Assessment (15% - 75 UMS) A2 Unit 3-Written Exam (20% - 100 UMS) A2 Unit 4-Written Exam (20% - 100UMS) A2 Unit 5-Coursework (20% - 100 UMS)	Theory & Practical Preparation	Theory & Practical Preparation	Summer 2027 AS Exams Unit 1 (25%) Unit 2 (15%)	Theory Preparation Course work	March/April 2028 Approximate Coursework Deadline (20%)	Summer 2028 A2 Exams Unit 3 (20%) Unit 4 (20%)
DT Product Design	WJEC 500 UMS	AS Unit DT1-Written Exam (20% - 100 UMS) AS Unit DT2-NEA (Non Exam Assessment) Project (20% - 100 UMS) A2 Unit DT3-Written Exam (40% - 150 UMS) A2 Unit DT4-NEA Project (40% - 150 UMS)	DT2 NEA Project & Bespoke Theory Lessons NEA Project Iterative Analysis, research, design & development	DT2 NEA Project & Bespoke Theory Lessons NEA Project Final design, manufacture, testing & evaluation Exam preparation	Summer 2027 AS Exam Written DT1 Exam (20%) Begin DT4 NEA Project Iterative Analysis, research & design	DT4 NEA Project & Bespoke Theory Lessons DT4 NEA Project Iterative development of final solution & begin manufacture	DT4 NEA Project & Bespoke Theory Lessons DT4 NEA Project Final design, manufacture, testing & evaluation Exam Preparation	Summer 2028 A2 Exam Written DT3 Exam (40%)



Subject Specific Assessment Pages

SUBJECT				
Music				
Physics				



Find your subjects... Be clear on how they are assessed... Ask questions

SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM	YEAR 12 SPRING TERM	YEAR 12 SUMMER TERM	YEAR 13 AUTUMN TERM	YEAR 13 SPRING TERM	YEAR 13 SUMMER TERM													
Art & Design	WJEC 500 UMS	AS Unit 1-Candidate portfolio (40% - 200 UMS) A2 Unit 2-Personal Investigation (36% - 180 UMS) A2 Unit 3-Exam Task (24% - 120UMS)	Coursework Candidate Portfolio	SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM 2025	YEAR 12 SPRING TERM 2026	YEAR 12 SUMMER TERM 2026	YEAR 13 AUTUMN TERM 2026	YEAR 13 SPRING TERM 2027	YEAR 13 SUMMER TERM 2027									
Business	WJEC 500 UMS	AS Unit 1-Written Exam (15% - 75 UMS) AS Unit 2-Written Exam (25% - 125UMS) A2 Unit 3-Written Exam (30% - 150 UMS) A2 Unit 4-Written Exam (30% - 150 UMS)	Economics	WJEC 500 UMS	AS Unit 1-Written Exam (15% - 75 UMS) AS Unit 2-Written Exam (25% - 125UMS) A2 Unit 3-Written Exam (30% - 150 UMS) A2 Unit 4-Written Exam (30% - 150 UMS)	Study Skills	SUBJECT	EXAM BOARD & UMS TOTAL	ASSESSMENT DETAILS (Where unit weightings are given - these represent the proportion of the full A Level)	YEAR 12 AUTUMN TERM 2025	YEAR 12 SPRING TERM 2026	YEAR 12 SUMMER TERM 2026	YEAR 13 AUTUMN TERM 2026	YEAR 13 SPRING TERM 2027	YEAR 13 SUMMER TERM 2027						
Biology	WJEC 500 UMS	AS Unit 1-Written Exam (20% - 100 UMS) AS Unit 2-Written Exam (20% - 100 UMS) A2 Unit 3-Written Exam (25% - 125 UMS) A2 Unit 4-Written Exam (25% - 125 UMS) A2 Unit 5-Practical Exam (10% - 50 UMS)	English Literature	WJEC 500 UMS	AS Unit 1-Written Exam (20% - 100 UMS) AS Unit 2-Written Exam (20% - 100 UMS) A2 Unit 3-Written Exam (20% - 100 UMS) A2 Unit 4-Written Exam (20% - 100 UMS) A2 Unit 5-Coursework (20% - 100 UMS)	Study Skills	Digital Technology	WJEC 500 UMS	AS Unit 1 - IT1 Exam (20% -100 UMS) AS Unit 2 - IT2 Coursework (20% - 100 UMS) A2 Unit 3 - IT3 Exam (30% - 150 UMS) A2 Unit 4 - IT4 Coursework (30% - 150 UMS)	Unit 2 Coursework (20%) Unit 1 Theory (20%)	February 2026 Unit 2 Coursework Deadline	Summer 2026 AS Exams Unit 1 Exam (20%)	Unit 4 Coursework (30%)	February 2027 Unit 4 Coursework Deadline (30%)	Summer 2027 A2 Exams Unit 3 Exam (30%)						
Chemistry	WJEC 500 UMS	AS Unit 1-Written Exam (20% - 100 UMS) AS Unit 2-Written Exam (20% - 100 UMS) A2 Unit 3-Written Exam (25% - 125 UMS) A2 Unit 4-Written Exam (25% - 125 UMS) A2 Unit 5-Practical Exam (10% - 50 UMS)	French	WJEC 500 UMS	AS Unit 1-Speaking (12% - 60 UMS) AS Unit 2-Listening, Reading Translation & Critical Response in Writing (28% - 140 UMS) A2 Unit 3-Oral exam (18% - 90 UMS) A2 Unit 4-Listening Reading & Translation (30% 150 UMS) A2 Unit 5-Critical & Analytical Response in Writing (12% - 60UMS)	Study Skills	Law	WJEC 500 UMS	4 Written Exams AS Unit 1 - (25% - 125 UMS) AS Unit 2 - (15% - 75 UMS) A2 Unit 3 (30% - 150 UMS) A2 Unit 4 (30% - 150 UMS)			Summer 2026 AS Exams Unit 1 (25%) Unit 2 (15%)			Summer 2027 A2 Exams Unit 3 (30%) Unit 4 (30%)						
Computer Science	WJEC 500 UMS	AS Unit 1-Written Exam (25% - 125 UMS) A2 Unit 2-On screen Assessment (15% - 75 UMS) A2 Unit 3-Written Exam (20% - 100 UMS) A2 Unit 4-Written Exam (20% - 100UMS) A2 Unit 5-Coursework (20% - 100 UMS)	Geography	WJEC 500 UMS	AS Unit 1-Exam - Changing Landscapes (24% - 120 UMS) AS Unit 2-Exam - Changing Places (16% - 80 UMS) A2 Unit 3-Exam - Global Systems & Governance (24% - 120 UMS) A2 Unit 4-Exam - Contemporary Themes in Geography (16% - 80 UMS) A2 Unit 5-independent Investigation (20% - 100 UMS)	Distance Learning	Maths	WJEC 600 UMS	4 Written Exams AS Unit 1 - Pure Maths (25% - 150 UMS) AS Unit 2 - applied Maths (15% - 90 UMS) A2 Unit 3 - Pure Maths (35% - 210 UMS) A2 Unit 4 - Applied Maths (25% - 150 UMS)	Internal initial algebra test		Summer 2026 AS Exams Unit 1 (25%) Unit 2 (15%)			Summer 2027 A2 Exams Unit 3 (35%) Unit 4 (25%)						
DT Product Design	WJEC 500 UMS	AS Unit DT1-Written Exam (20% - 100 UMS) AS Unit DT2-NEA (Non Exam Assessment) Project (20% - 100 UMS) A2 Unit DT3-Written Exam (40% - 150 UMS) A2 Unit DT4-NEA Project (40% - 150 UMS)	DT2 NEA Project Bespoke T Lesson	WJEC 500 UMS	AS Unit 1 Written Exam (20% 100 UMS) AS Unit 2 Written Exam (20% 100 UMS) A2 Unit 3 Written Exam (20% 100 UMS) A2 Unit 4 Written Exam (20% 100 UMS) A2 Unit 5 Non Examined Assessment (NEA) (20% 100 UMS)	Distance Learning	Maths & Further Maths (2 A Levels)	WJEC 600 UMS for Maths & 600 UMS for Further Maths	Maths Unit 1 - Pure Maths (25% - 150 UMS) Unit 2 - Applied Maths (15% - 90 UMS) Unit 3 - Pure Maths (35% - 210 UMS) Unit 4 - Applied Maths (25% - 150 UMS) Further Maths Unit 1 - Further Pure A (13.3% - 80 UMS) Unit 2 - Further Stats A (13.3% - 80 UMS) Unit 3 - Further Maths A (13.3% - 80 UMS) Unit 4 - Further Pure B (35% -210 UMS) Unit 6 - Further Mechs B (25% -150 UMS)	Internal assessments covering pure and applied units	Internal assessments covering pure and applied units	Summer 2026 4 Exams covering the whole of the single Maths A Level Unit 1 (25%) Unit 2 (15%) Unit 3 (35%) Unit 4 (25%)	Internal assessments covering further pure, stats and mechanics units	Internal assessments covering further pure, stats and mechanics units	Summer 2027 5 A2 Exams Unit 1 (13.3%) Unit 2 (13.3%) Unit 3 (13.3%) Unit 4 (25%) Unit 6 (25%)						
DT Product Design	WJEC 500 UMS	AS Unit DT1-Written Exam (20% - 100 UMS) AS Unit DT2-NEA (Non Exam Assessment) Project (20% - 100 UMS) A2 Unit DT3-Written Exam (40% - 150 UMS) A2 Unit DT4-NEA Project (40% - 150 UMS)	DT2 NEA Project Bespoke T Lesson	WJEC 500 UMS	AS Unit 1 Written Exam (20% 100 UMS) AS Unit 2 Written Exam (20% 100 UMS) A2 Unit 3 Written Exam (20% 100 UMS) A2 Unit 4 Written Exam (20% 100 UMS) A2 Unit 5 Non Examined Assessment (NEA) (20% 100 UMS)	Distance Learning	Media	WJEC 500 UMS	AS Unit 1 Written Exam (24% - 120 UMS) AS Unit 2 Non Exam Assessment (16% - 80 UMS) A2 Unit 3 Written Exam (36% - 180 UMS) A2 Unit 4 Non Exam Assessment (24% - 120 UMS)	Unit 1 Sections A & C Start Unit 2 in October	Unit 2 on-going Submit work to WJEC prior to Easter break (16%)	Summer 2026 AS Exams Unit 1 (24%)	Unit 3 Sections A & B Start Unit 4 in October	Unit 4 on-going Submit completed Unit 4 Production (24%)	Summer 2027 A2 Exam Unit 3 (36%)						

Examination Documents

Information for candidates

Written examinations

Effective from 1 September 2026

Produced on behalf of:



Information for candidates

Non-examination assessments

Effective from 1 September 2025

Produced on behalf of:



Information for candidates AI (Artificial Intelligence and assessments)

What is AI?

AI stands for artificial intelligence and can be used to create text, images, videos, music and artwork based on instructions given to an AI tool.



Wellbeing





GETTING INVOLVED



How can students get involved in the school community?

Peer mentoring

Lego club

Debate club

Senior Choirs

Games Club support

Big band

School Production

Chess Club

Christian Union

Eco Group

Diversity Group

Sixth form newspaper

Orchestra

**Sports Clubs:
basketball, rugby,
football, netball**

**Prefect Team (end
yr12)**

Maths and Science Surgeries

Get involved in the local community as well as school

Immerse themselves in the supercurricular as well as extracurricular



Music Department Activities

Instrumental and Vocal Lessons

**These are available to all pupils in Year 12 who wish to enrol
ParentPay was sent out last Friday with sign up details**

Music Extra Curricular Activities

**The music department offers a wide range of bands, orchestras and choirs
that rehearse weekly
All students welcome**

**Details will be on their Google Classroom and you can keep updates by
following @MUSIC_CHS on Instagram**

Queries to Mr Leggett Leggettd1@hwbcymru.net



Year 12 at a Glance

23rd October - Interim Report issued

November/ December - winter examinations in some subjects (in class)

03rd December - Year 12 Parents Evening

12th March - Full Written Report issued

08th March - Exam Information Evening

07th May - Year 12 Study Leave Commences

14th June - Year 12 Return to Studies, UCAS process, HWB days and trip

16th July - End of Term

12th August - Results Day



COMMUNITY SUPPORT

Donation of KS4/5 Uniform

Careers Talks

Workshops

Volunteering Opportunities

Past Student? Join our Alumni

If you can support in anyway, please contact the sixth form team!

ALUMNI

Tua'r Goleuni





Sixth Form Vision

To build a collaborative, supportive and ambitious community with all learners so that we are learning together and ready for a successful future beyond Cardiff High School



KS 5 Assessment Guide QR code

Link has been sent via ParentPay today



Hwyl Fawr

Please scan and
download the Year 12
Assessment Guide &
Reporting Document