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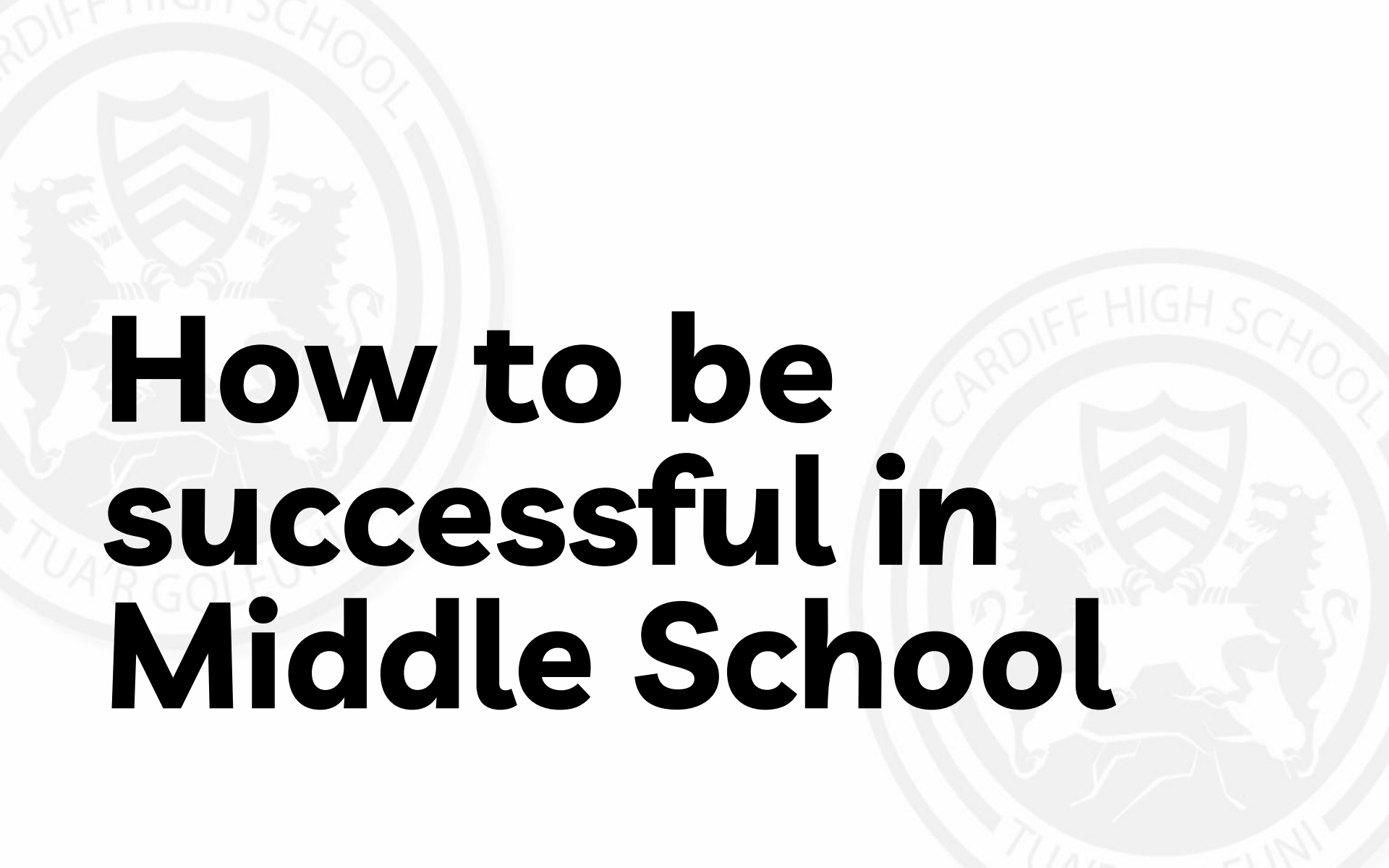
Welcome to Middle School Information Evening

Monday 21st September 2026



Roadmap of the evening

- **How to be successful in Middle School**
- **FAQs & GCSE Information**
- **Wellbeing support**
- **Communication**

The background of the slide features a large, light gray watermark of the Cardiff High School crest. The crest is circular, with the text 'CARDIFF HIGH SCHOOL' at the top and 'TUAR GOLF' at the bottom. In the center is a shield with three horizontal chevrons, flanked by two lions. Below the shield is a map of Wales.

How to be successful in Middle School



What makes an effective GCSE student?

Be Present and Engaged

- Listen actively and contribute in lessons.
- Arrive on time, prepared with books, equipment and completed homework.

Take Responsibility

- Ask for help when needed.
- Catch up on work if lessons are missed.

Growth-mindset

- See mistakes as a chance to improve, not a sign of failure.
- Act upon feedback.
- Persevere through tricky topics.



Respect the Learning Environment

- Respect teachers and classmates – doesn't disrupt learning or distract others.
- Follow instructions first time, contributing to a positive environment.

Be Organised and Proactive

- Keep class work and booklets tidy.
- Look at Google Classroom for homework and useful resources.
- Get started quickly on tasks and stay on task in lessons.

Curiosity

- Show genuine interest in chosen subjects.
- Ask questions to deepen understanding.



GCSE Information

FAQs



What will my child study?

What is NEA?

What are tiers of entry?

How do you assess achievement and progress?

How will I know how my child is doing as the year goes on?

How will I know if my child is working to the best of their ability?

What information is in an interim report?

What information is in a full report?



How do different subjects assess at GCSE?



What will my child study?

GCSEs

Mathematics (Double Award)

English (Double Award)

Science (Double Award)

Welsh

4 Option Subjects

Non-Examined Subjects

Games

**PSE and Religious
Education**

**Health and
Wellbeing (form
time)**

What is NEA?

- NEA stands for **Non Examined Assessment** and this is the term for what was previously referred to as coursework or controlled assessment.
- These are assignments which take place under supervised conditions and contribute to final GCSE grades. While NEAs are carried out in school under classroom supervision, background and preparation work still needs to be done at home.
- The majority of GCSE subjects will have an element of NEA and these will be completed throughout year 10 and 11 so it is important that pupils are in all of their lessons.

What are tiers of entry?

- Some subjects are taught in tiers - foundation or higher.
- Higher tier courses generally allow access to higher grades, however these courses are generally more demanding and cover more content.
- The decision regarding which tier a student follows is made by the school on the basis of which course would afford the student the best learning experience and outcome.
- It is worth remembering that studying higher tier does not always equate to the attainment of higher grades. For example, it is possible that a student studying foundation tier may attain a C grade, but had they studied higher, they may have achieved a D grade.

How do you assess achievement and progress?

- Your child's progress will be guided by teachers as they continuously check their understanding, give feedback and provide opportunities to act on this feedback.
- Each department has their own bespoke approach to assessment and feedback; it is a formative process and a dialogue between learners and their teachers.
- Feedback will be in a combination of verbal, written and digital format. It enables pupils to reflect on a draft, a test or a piece of work and through constructive targets and suggestions, drive their understanding forward and make improvements.
- Successful feedback requires input from learners as they re-draft, adapt or alter their thinking following it.



The Step Up to GCSE...

- The change from year 9 to GCSE is challenging. In some cases, pupils are taking up new subjects; they are undertaking NEA for the first time; they are having to become more independent and to develop new skills, and ultimately they are preparing to sit GCSE examinations.
- This academic pressure, together with all the other challenges and worries which are integral parts of every teenager's life, means that this can be a pressured time for both pupils and parents.
- You will naturally be concerned that your child is performing to the very best of their ability and will want to know about their potential, their progress and their attitude to learning.



How will I know how my child is doing as the year goes on?

In order to support you and your child through this crucial first year of GCSE study, we provide a number of reports to parents:-

1. An interim report in the first half term to highlight how they are settling into their subjects.
1. Parents and carers evening in December.
1. A full report in March.



What information is in an interim report?

- Interim reports are designed to provide a snapshot of current **Conduct** and **Effort** and will possibly serve to initiate discussion and intervention where necessary.
- An interim report will provide assessment about a student's attitude to learning. For each subject, a pupil will be awarded a score for their Conduct and Effort according to the same criteria that was used in years 7-9.
- We seek to encourage students to adopt a positive and resilient attitude to schools. In order to secure success and thrive, students need to be consistently ready and willing to learn. High levels of effort, participation and commitment will result in strong outcomes and valuable learning experiences.



What information is in an interim report?

	Conduct	Effort
1	• Always very polite and respectful to everyone, teachers, visitors and other pupils • Behaves very well throughout all lessons • Always works very well, both individually and with others • Supportive of other people	• Always tries their very best, even if they find something difficult • Always concentrates very well throughout all lessons • Always contributes very positively to activities • Always shows that they want to do well • Always shows that they care about their work
2	• Generally polite and respectful to everyone, teachers, visitors and other pupils • Behaves well for nearly all lessons • Works well both individually and with others	• Generally tries their best, even if they find something difficult • Concentrates well throughout nearly all lessons • Contributes positively to most activities • Shows that they want to do well in nearly all lessons • Shows that they care about their work in nearly all lessons
3	• Usually polite and respectful to others • Usually behaves well, but occasionally needs reminding of the rules • Usually works well both individually and with others, but occasionally needs reminding to follow instructions	• Usually tries their best, but can be put off if they find something difficult • Usually concentrates well, but occasionally needs reminding to focus • Usually contributes to activities, but occasionally needs prompting to get involved • Usually shows that they want to do well, but occasionally lacks motivation • Usually shows that they care about their work, but occasionally needs reminding to take more pride in it
4	• Sometimes needs reminding to be respectful • Sometimes needs reminding of the rules about behaviour • Sometimes needs reminding to follow instructions	• Sometimes tries their best • Sometimes needs reminding to focus • Sometimes contributes to activities • Sometimes shows that they want to do well • Sometimes shows that they care about their work
5	• Often needs reminding to be respectful • Often needs reminding of the rules about behaviour • Often need reminding to follow instructions	• Rarely tries their best and is often put off if they find something difficult • Rarely concentrates well and often needs reminding to focus • Rarely contributes to activities • Rarely shows that they want to do well • Rarely shows that they care about their work



What information is in a full report?

A full report contains attitude to learning scores for Conduct and Effort, and much more subject specific detail about attainment, progress and areas for improvement.

Specifically:

- **Target Grade**
 - **A Predicted Fine Grade**
 - **Comments and Next Steps in Learning**
- } *New for GCSE*

Subject specific comments about progress, areas of strength and also advice about how the pupil can make further progress in the future.

How do I make sense of “Target” & “Predicted Grades”?

Target Grades - What are they based on?

- There is significant evidence that attainment at GCSE and beyond is strongly linked to prior attainment and this type of analysis can provide us with an idea of what we might reasonably expect of a pupil. This is not an estimate for a particular student - but indications of typical progress.
- In the Spring Term of year 10 teaching staff will use this information together with their professional judgement and understanding of each individual student in order to set challenging, aspirational grade targets.



What is a “GCSE Target Grade”?

- This represents an aspirational, challenging target for pupils to work towards.
- Should they apply themselves fully and act upon all the guidance and advice offered, this is the grade we believe they could eventually achieve, when they sit their exams at the end of year 11.
- The target is not fixed, it could change over the course of years 10 and 11.
- Via parents' evenings and reports throughout years 10 and 11, teaching staff will inform you how your son or daughter is progressing towards their target.



What is a 'Predicted Fine Grade'?

- This represents the grade the teacher believes this pupil will achieve when they sit their exams at the end of year 11, **if they continue to work in the same way and make the same sort of progress as they are doing at the time of writing the report.**
- Teachers will use a variety of evidence to arrive at this grade. This will include the standard of the students' work, both during lessons and for homework assignments. In addition, teachers will draw evidence from the student's performance in any relevant assessments, NEA or exams completed to date.

What is a 'Predicted Fine Grade'?

A Predicted Fine Grade

In order to provide some extra detail, these grades are divided into three to give an indication of how secure this predicted grade is at the time of writing. For example:-

B1	<i>The student is very secure in going on to achieve a B grade and there is scope for them to possibly achieve an A</i>
B2	<i>The student is reasonably secure in going on to achieve a B grade</i>
B3	<i>The student is demonstrating aspects of B grade potential, however, this prediction is not currently secure and there is a possibility of their grade dropping to a C</i>

How to interpret 'Targets' and 'Predicted Fine Grades'

Compare the Target and the Predicted Fine Grade

- If the **Target Grade** and **Predicted Fine Grade** are similar, this suggests that the teacher believes that the student is on the right path and is likely to achieve this target as long as they keep working in the same way.
- Where there is a large gap between the **Target Grade** and the **Predicted Fine Grade**, this suggests that the teacher believes that the student is capable of achieving the higher target, but that the student's current performance is not in line with this. Something needs to change in order for them to achieve their target.



New GCSEs

*First Teaching from
September 2025 and 2026*



National Qualifications: GCSEs

From September 2025, 14 to 16-year-olds in Wales will be able to take new GCSEs in a range of academic, creative and technical subjects.



What and how young people in Wales learn is changing with the introduction of the new [Curriculum for Wales](#). Consequently, GCSEs in Wales are changing too.

What are the key changes to the new GCSEs?

Changes to the new GCSEs have been made on a subject-by-subject basis. As the qualifications regulator in Wales, we may make tweaks to GCSEs outside of any widespread reform in order to ensure they remain accurate and relevant to learners and the world we live in. As a result, some GCSEs have seen less change than others.

Teachers and learners can expect to see the following changes across the GCSEs:

- a move from linear to unitised assessment, or vice-versa
- an increase in non-exam assessment for some subjects
- a move to digital examination or on-screen assessment where relevant
- a change in the number of units within the GCSE

Click here for the [WJEC website link](https://www.wjec.co.uk/madeforwales)



Made for Wales

What qualifications are being reformed?

As part of Qualifications Wales' 'Qualified for the future' project, WJEC will be developing new Made-for-Wales GCSEs, alongside a small number of additional qualifications across three phases. »

Made for Wales.
Ready for the world.

Wave 1 First teaching 2025

New GCSEs:

- Art and Design
- Business
- Computer Science
- Core Cymraeg
- Cymraeg Language and Literature (Single Award)
- Cymraeg Language and Literature (Double Award)
- Drama
- English Language and Literature (Single Award)
- English Language and Literature (Double Award)
- Food and Nutrition
- French
- Geography
- German
- Mathematics and Numeracy (Double Award)
- Music
- Religious Studies
- Spanish

Non-GCSE qualification

- Level 2 Additional Core Cymraeg

[wjec.co.uk/madeforwales](https://www.wjec.co.uk/madeforwales)

Wave 2 First teaching 2026

New GCSEs:

- Dance
- Design and Technology
- Digital Media and Film
- Digital Technology
- Health and Social Care, and Childcare
- History
- Integrated Science (Single Award)
- Physical Education and Health
- Social Studies
- The Sciences (Double Award)

Non-GCSE qualification

- Level 2 Additional Mathematics

Wave 3 First teaching 2027

New qualifications:

- VCEs (Vocational Certificate of Secondary Education)
- Foundation qualifications
- Skills Suite:
 - Skills for Work
 - Skills for Life
 - Personal Project

What does that mean for this year group?

Wave 1 Subjects First Taught in September 2025

English Language & Literature
Double Award

Maths & Numeracy
Double Award

Core Cymraeg

Art & Design

Business

Computer Science

Drama

French

Geography

Music

Religious Studies

Wave 2 Subjects First Teaching in September 2026

Double Award Science

Design and Technology

Digital Technology

History

Physical Education

Additional Maths

Existing Specifications

Triple Award Biology

Triple Award Chemistry

Triple Award Physics



Subject Specific Assessment

Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
NEW GCSE English Literature and English Language GCSE Doubt Award	- Unit 1 - Written Examination (35%) - Unit 2 - 2 x NEA tasks (10%) - 1 x written/1 x Oracy (audio-visual recording) - Unit 3 - 2 x NEA tasks (10%) - 1 x written/1 x Oracy (audio-visual recording) - Unit 4b - Written Examination (20%) - Unit 5 - 2 x NEA tasks (20%) - 1 x written/1 x Oracy (audio-visual recording) - Unit 6 - Written Examination (25%) - Units 3, 4 and 5 must be completed in Year 10. - Unit 6 must be completed in Year 11.	4 tasks mapped out throughout Y10 and Y11	Summer 26 Unit 1 Exam	Summer 27 Unit 4 Exam Unit 6 Exam
NEW GCSE Mathematics & Numeracy Double Award	- Unit 1 - Oral Exam (25%) - Unit 2 - Oral Exam (25%) - Unit 3 - Written Exam (25%) - Unit 4 - Written Exam (25%)		Summer 26 Unit 1 Exam	Autumn 26 Unit 2 Exam Summer 27 Unit 3 Exam
Triple Science	NEW GCSE Core Cymraeg			Autumn 26 Unit 2 Exam Summer 27 Unit 3 Exam
	NEW GCSE Art & Design		NEA	Y10 External Exams
	NEW GCSE Business		Preparation for oral exams throughout Y10 & Y11	Y11 External Exams
	NEW GCSE Computer Science		Ongoing NEA throughout Y10 & Y11	Oct/Nov 26 Unit 1 Exam Feb 27 Unit 2 Exam Summer 27 Unit 3 Exam Unit 4 Exam
	Design & Technology (D&T) Product Design		Unit 2 NEA in Y10 & Unit 4 NEA in Y11	Oct 26 Unit 1 Submission Nov 27 Unit 2 Exam
	NEW GCSE Drama		Ongoing Unit 2 NEA from Spring 26 to March 2027	Summer 27 Unit 1 Exam Unit 2 Exam
			Ongoing NEA throughout Y10 & Y11	Summer 27 Unit 3 Exam

Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
English Literature and English Language GCSE Double Award	- Unit 1 - Written Examination (15%) - Unit 2 - 1 x NEA task (10%) - 1 x written essay - Unit 3 - 1 x NEA task (10%) - 1 x Oracy (audio-visual recording) - Unit 4b - Written Examination (20%) - Unit 5 - 2 x NEA tasks (20%) - 1 x written essay /1 x Oracy (audio-visual recording) - Unit 6 - Written Examination (25%)	4 tasks mapped out throughout Y10 and Y11	<u>Summer 27</u> Unit 1 Exam	<u>Summer 28</u> Unit 4b Exam Unit 6 Exam
Mathematics & Numeracy Double Award	3 compulsory written exam papers; - Unit 1 (30%) - Unit 2 (30%) - Unit 3 (40%)		<u>Summer 27</u> Unit 1 Exam	<u>Autumn 27</u> Unit 2 Exam <u>Summer 28</u> Unit 3 Exam
Triple Science (Legacy)	Three Separate GCSEs in Biology, Chemistry & Physics over two years - In each science there will be 2 separate module exams (45% each) - In each science there will be a Practical Assessment (10%) - Higher Tier - grades available are A* to D - Foundation Tier - grades available are C to G		<u>Summer 27</u> Unit 1 Biology Exam Unit 1 Chem Exam Unit 1 Physics Exam	<u>Jan/Feb 28 -</u> Practical Unit 3 Exam <u>Summer 28</u> Unit 2 Biol Exam Unit 2 Chem Exam Unit 2 Phys Exam
NEW GCSE in 2026 Double Award Science	- Two GCSEs in Science to be done over the two years of KS4 4 topic areas - Biology, Chemistry, Physics and How Science Works - Higher Tier - grades available are A* to D: Foundation Tier - grades available are C to G (Tiers can be mixed) - Exams for Biology 1, Chemistry 1 and Physics 1 are completed in Y10 (14.3% each of total qualification) - Practical Assessments (10% of total qualification) and Exams for Biology 2, Chemistry 2 and Physics 2 are completed in Y11 (15.7% each of total qualification) - Combined score gives pupils 2 GCSEs in Science awarded at the end of Y11 - No GCSE qualification is available at the end of year 10		<u>Summer 27</u> Unit 1 Biol 1 Exam Unit 2 Chem 1 Exam Unit 3 Phys 1 Exam	<u>Jan/Feb 28 -</u> Practical Unit 7 <u>Summer 28</u> Unit 4 Biol Exam Unit 5 Chem Exam Unit 6 Phys Exam

Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
Core Cymraeg	- Unit 1 – Oral Exam (25%) - Unit 2 – Oral Exam (25%) - Unit 3 – Written Exam (25%) - Unit 4 – Written Exam (25%)	Preparation for oral exams throughout Y10 & Y11		<u>Oct/Nov 27</u> Unit 1 Exam <u>Feb 28</u> Unit 2 Exam <u>Summer 28</u> Unit 3 Exam Unit 4 Exam
Art & Design	- Unit 1 - Portfolio 60% final grade - Unit 2 - Externally Set Assignment 40% final grade	Ongoing NEA throughout Y10 & Y11		<u>Dec 27</u> Unit 1 Submission <u>Spring 28</u> Unit 2 Exam
Business	- Unit 1 - Written Exam 30% - Unit 2 - NEA (15%) - Unit 3 - Written Exam (30%) - Unit 4 - NEA (25%)	Unit 2 NEA in Y10 & Unit 4 NEA in Y11	<u>Summer 27</u> Unit 1 Exam	<u>Summer 28</u> Unit 3 Exam
Computer Science	- Unit 1 – Digital Exam (50%) - Unit 2 - On-screen examination based on a pre-released brief (50%)			<u>Summer 28</u> Units 1 Exam Unit 2 Exam
NEW GCSE in 2026 Design & Technology (D&T) Product Design	- Unit 1 Digital Exam (30%) - Unit 2 NEA Project (70%)	Ongoing Unit 2 NEA from Spring 27 to March 2028		<u>Summer 28</u> Unit 1 Exam
Drama	- Unit 1 - Practical Performance NEA (40%) - Unit 2 - Practical Performance NEA (30%) - Unit 3 - On-screen examination (30%)	Ongoing NEA throughout Y10 & Y11		<u>Summer 28</u> Unit 3 Exam

Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
French	- Unit 1 - Oracy (30%) - Unit 2 - NEA - Reading and Writing (15%) - Unit 3 – Listening Exam (20%) - Unit 4 - Reading and Writing Exam (35%)	Preparation for oral exam throughout Y10 & Y11 <u>Spring 28</u> Unit 2		<u>Spring 2028</u> Unit 1 NEA Oral Exam <u>Summer 28</u> Unit 3 Exam Unit 4 Exam
Geography	- Unit 1 - Exam (30%) - Unit 2 - Fieldwork NEA (25%) - Unit 3 - Exam (30%) - Unit 4 - DME NEA (15%)	<u>Autumn 26</u> Unit 2- Fieldwork <u>Autumn 27</u> Unit 4	<u>Summer 27</u> Unit 1 Exam	<u>Summer 28</u> Unit 3 Exam
NEW GCSE in 2026 History	- Unit 1.4 – Exam (30%) - Unit 2.2 - On screen NEA (20%) - Unit 3.5 - Exam (30%) - Unit 4 - NEA (20%)	<u>Jan-March 27</u> Unit 2.2 online <u>Sept-Dec 27</u> Unit 4	<u>Summer 27</u> Unit 3.5 Exam	<u>Summer 28</u> Unit 1.4 Exam
NEW GCSE in 2026 Digital Technology	- Unit 1 -On Screen Exam (40%) - Unit 2 - NEA (40%) - Unit 3 - NEA (20%)	Ongoing NEA Unit 3 - Y10 & Unit 2 - Y11	<u>Summer 27</u> Unit 2 NEA	<u>Summer 28</u> Unit 1 Exam Unit 3 NEA
Music	- Unit 1 - Performing NEA (32.5%) - Unit 2 - Composing NEA (32.5%) - Unit 3 - Appraising Digital Exam (35%)	Summer 27 – Spring 28 Units 1 & 2 NEA	<u>Summer 27</u> Unit 1 NEA Performance Unit 2 NEA Composing 1	<u>Autumn 27</u> Unit 1 NEA Performance Unit 2 NEA Composing 2 <u>Summer 28</u> Unit 3 Exam

Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
NEW GCSE in 2026 Physical Education and Health	- Unit 1 - Principles of Physical Education and Health - digital examination (40%) THEORY - Unit 2 - Performance and Personal training NEA (60%) PRACTICAL - Activity 1 : 20% (Performance) - Activity 2 : 20% (Performance or Coaching) - Personal training: (20%) Plan, implement and evaluate a personal training activity over 8-10 weeks for a sport or physical activity	Ongoing NEA Unit 2 throughout Y10 & Y11		<u>Jan/Feb 28</u> Practical NEA Moderation & Marks Submitted <u>Summer 28</u> Unit 1 Exam
RS	- Unit 1 - Written exam (30%) - Unit 2 - NEA (20%) - Unit 3 - Written Exam (30%) - Unit 4 - NEA (20%)	Ongoing NEA Units 2 & 4 throughout Y10 & Y11	<u>Summer 27</u> Unit 1 Exam	<u>Summer 28</u> Unit 3 Exam

Find your subjects...

Be clear on how they are assessed...

Ask questions.

Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
English Literature and English Language GCSE Double Award	- Unit 1 - Written Examination (15%) - Unit 2 - 1 x NEA task (10%) - 1 x written essay - Unit 3 - 1 x NEA task (10%) - 1 x Oracy (audio-visual recording) - Unit 4b - Written Examination (15%) - Unit 5 - 2 x NEA task (10%) - 1 x audio-visual recording - Unit 6 - Written Examination (15%)	4 tasks mapped		Summer 28
Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
Mathematics & Numeracy Double Award	3 compulsory written exams			Oct/Nov 27 Unit 1 Exam
Triple Science (Legacy)	Three Separate GCSEs			
NEW GCSE in 2026 Double Award Science	- Two GCSEs in Science 4 topic areas - Biology, Chemistry, Physics, and Earth and Space Science - Higher Tier - grades are C to G (Tiers can be combined) - Exams for Biology 1, Chemistry 1, and Physics 1, each of total qualification - Practical Assessment in Chemistry 2 and Physics 2 - Combined score gives overall grade - No GCSE qualification			
Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
Core Cymraeg	- Unit 1 - Oral Exam (25%) - Unit 2 - Oral Exam (25%) - Unit 3 - Written Exam (25%) - Unit 4 - Written Exam (25%)			
Art & Design	- Unit 1 - Portfolio 60% final grade - Unit 2 - Externally Set Assignment			
Business	- Unit 1 - Written Exam 30% - Unit 2 - NEA (15%) - Unit 3 - Written Exam (30%) - Unit 4 - NEA (25%)			
Computer Science	- Unit 1 - Digital Exam (50%) - Unit 2 - On-screen examination			
NEW GCSE in 2026 Design & Technology (D&T) Product Design	- Unit 1 Digital Exam (30%) - Unit 2 NEA Project (70%)			
Drama	- Unit 1 - Practical Performance - Unit 2 - Practical Performance - Unit 3 - On-screen examination			
Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
French	- Unit 1 - Oracy (30%) - Unit 2 - NEA - Reading and Writing (15%) - Unit 3 - Listening Exam (20%) - Unit 4 - Reading and Writing Exam (35%)	Spring & Summer 28 Unit 1 Exam		Summer 28 Unit 3 Exam Unit 4 Exam
Geography	- Unit 1 - Exam - Unit 2 - Fieldwork - Unit 3 - Exam - Unit 4 - DM	Autumn 26		
Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
NEW GCSE in 2026 Physical Education and Health	- Unit 1 - Principles of Physical Education and Health - digital examination (40%) THEORY - Unit 2 - Performance and Personal training NEA (60%) PRACTICAL - Activity 1 : 20% (Performance) - Activity 2 : 20% (Performance or Coaching) - Personal training: (20%) Plan, implement and evaluate a personal training activity over 8-10 weeks for a sport or physical activity	Ongoing NEA Unit 2 throughout Y10 & Y11		Jan/Feb 28 Practical NEA Moderation & Marks Submitted Summer 28 Unit 1 Exam
RS	- Unit 1 - Written exam (30%) - Unit 2 - NEA (20%) - Unit 3 - Written Exam (30%) - Unit 4 - NEA (20%)	Ongoing NEA Units 2 & 4 throughout Y10 & Y11	Summer 27 Unit 1 Exam	Summer 28 Unit 3 Exam
Subject	Assessment Detail	NEA	Y10 External Exams	Y11 External Exams
Music	- Unit 1 - Performing NEA (32.5%) - Unit 2 - Composing NEA (32.5%) - Unit 3 - Appraising Digital Exam (35%)	Spring 28 Units 1 & 2 NEA	Unit 1 NEA Performance Unit 2 NEA Composing 1	Unit 2 NEA Composing 2 Summer 28 Unit 3 Exam



Timeline and Wellbeing Support

Timeline: Year 10 2026-27

Year 10 Key Dates

September - Welcome to Middle School: Introduction to GCSE years

October - Interim Report: How are things going?

December - Parents' and Carers' Evening

February - Exam Information Evening: Key information about the forthcoming exams and plans for revision

March - Full Reports

May/June - External GCSE Examinations in some subjects

August - Results Day: These results together with results from any internal assessments and teacher feedback will all be analysed to ensure that the best support and challenge processes are put in place for every pupil at the start of year 11.

What support is available?



During morning registration, form tutors are on hand to help with general questions or worries.



Subject teachers are available for help with lesson content.



The school uses Google Classroom to post homework assignments, deadlines and resources for learning and revision.



The Pastoral Leader and Pastoral Support Officer can help with pastoral issues.



Nurture and school counselling are available for those who need additional wellbeing support.



The Learning Support Department can help with specific learning needs.



How can parents and carers help?

POSITIVE START TO THE DAY

The night before

Encourage your child to pack their school bag and lay out uniform each evening.

Sleep Habits

Establish a healthy sleep routine with a sensible bedtime.

Breakfast

Try to ensure your child has a healthy breakfast to provide them with essential energy to start the school day.

STAY INFORMED

Arbor Parent App

Check this regularly to stay informed of your child's day-to-day habits and homework assignments.

Parent Pay

Keep up to date with key notices and parental letters.

Attend information and progress evenings

These will give you support and guidance on your child's progress.

HOMEWORK

Study space

Set up a suitable space for homework in a quiet area of the home.

Routines

Establish a good slot for evening homework, that fits around family activities but is not right after school or right before bed. Plan ahead!

Support

Encourage your child to use class resources/ Google Classroom or to ask for help.

Specific Wellbeing Resource Links



**The
Essential
Parents'
Guide to
Teen
Mental
Health**



**Young
Minds**



**Top Tips for
supporting
your child
through GCSEs**

Wellbeing resources are also available via the website under the Middle School section of 'Our School'.



Communication

Communication

www.cardiffhigh.cardiff.sch.uk

Please sign up for ParentPay to get instant updates of important school information and details about school events.



Google Classroom will be used by teachers to share resources, homeworks and key information.



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Follow CHS and also individual teachers, departments and groups on X

Search for **@officialCHS**





Useful Contacts

			
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Useful Contacts



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Communication: Departments

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Diolch am dy gefnogaeth.