PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Cardiff High School
Number of pupils in school	1799
Proportion (%) of PDG eligible pupils	7.5%
Date this statement was published	September 2026
Date on which it will be reviewed	January 2027
Statement authorised by	Simon Thompson
PDG Lead	Michelle Bennett
Governor Lead	Sophie Prew

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£114,930
Total budget for this academic year	£9,703,234

Part A: Strategy Plan

Statement of Intent

To enhance provision for all eFSM and CLA learners across all aspects of the school in order to ensure that excellent learning experiences and outcomes can be achieved by all these learners. This applies to both our formal and informal curriculum provision and encompasses: i) development of learning and teaching; ii) staff professional learning; iii) development of wellbeing programmes and initiatives; and iv) material and financial support.

PDG allocation, intended benefits and impact – budgeted cost

Element	Allocation	Share
Inclusion & wellbeing staffing	£68,762	60%
Professional learning	£10,480	9%
Provision: Interventions, systems & environment	£14,074	12%
Material and financial support	£21,684	19%
Total	**£115,000**[1]	**100%**

Inclusion & wellbeing staffing

This portion of the PDG has been allocated to fund or part fund key staffing roles that enable provision and support for eFSM and CLA learners.

Item	Detail	Planned impact
Inclusion Hub officer	A dedicated member of staff to provide immediate support and response to vulnerable learners in the Inclusion Hub	A dedicated member of staff will always be available to respond to the needs of vulnerable learners within the Inclusion Hub and ensure they receive appropriate and timely support, ensuring they benefit from a distinct and enhanced provision where necessary – this will support higher levels of attendance and progress for these pupils
Additional HLTA	An additional HLTA to enhance ALN leadership and provision	ALN leadership capacity will be strengthened; this will enhance the ALN provision for learners as appropriate, including eFSM and CLA pupils
School therapist	A dedicated, specialist member of staff to support vulnerable learners	All eFSM and CLA learners who benefit from additional therapy-based sessions will be able to access this provision
Pastoral support officers	Part funding of two pastoral support officers to enable targeted interventions and support for eFSM and CLA pupils	This will enable implementation of a strategic and proactive approach to support eFSM and CLA pupils and their families as necessary

[1] PDG funding supplemented by additional funding from within school budget

Admin support for Knowing Our Pupils information system	Dedicated staff resource time to maintain and update the Knowing Our Pupils information system	Accessing pupil specific information will be efficient and effective. Staff will find all relevant information in one location. Pupil specific teaching approaches and interventions, including eFSM pupils, can therefore be more tailored and enhanced
Additional non-contact time for Pastoral Leaders	Funding to enable a reduction in teaching load for Pastoral Leaders	Creation of additional time and capacity within the pastoral team will enhance the strategic support of learners and families through increased availability of pastoral staff to support learners, including eFSM and CLA pupils
Additional library hours	Provision of additional staff resource will enable the school library to be opened for an extra hour each day. This will provide extended access to books and a workspace for homework	Pupils who do not have suitable space at home to work, including those of free school meals, will have a dedicated area within school to do their homework

Professional learning

Funding for professional learning that equips staff with the knowledge and expertise for how to best support the mental and material wellbeing of our vulnerable learners including those who are eFSM and CLA.

Item	Detail	Planned impact
Whole School INSET – Behavioural and wellbeing systems	Whole school behaviour and wellbeing systems have been refreshed. Funding supports planning, preparation and resources for these sessions.	The new behaviour and wellbeing systems are implemented successfully and consistently creating an inclusive, safe and purposeful learning environment. Pupils will be happy and show respect and tolerance to all in our school community. Pupil behaviour and conduct will be exemplary.
Pastoral & Inclusion meetings (3 per year)	Focused PL sessions looking at specific aspects of wellbeing and inclusion provision. Funding supports planning, preparation and resources for these sessions.	Staff will be equipped with the appropriate knowledge, skills and expertise to support all pupils in their lessons and across the school. The school will have a more inclusive culture, and pupils will feel ready, able and willing to learn, and make strong progress in their learning.

Senior staff school-to-school working	Funding to enable senior staff to visit other schools within the city to collaborate and share expertise (including CLIP work).	ABSA provision will be informed by established systems from across the city. Best practice provision to support eFSM and CLA pupils will be identified and incorporated into CHS provision.
Supervision support for school therapist	Clinical supervision to support the school therapist to remain ethical and free from vicarious trauma.	The school therapist will be able to reflect and grow their practice to ensure all relevant pupils are appropriately supported including eFSM and CLA pupils where necessary.

Provision: Interventions & systems

This portion of the PDG is used to fund specific interventions, systems and infrastructure (IT and environmental) that directly impacts eFSM and CLA learners

Item	Detail	Planned impact
Arbor implementation - development of tracking systems	New tracking systems designed within Arbor to support attendance and attitudes to learning	Heads of School and Pastoral Leaders will have a full picture of attendance, progress and standards across each year group. Underperformance can be targeted and co-ordinated effectively. eFSM learners will be monitored specifically as part of this process.
Enhanced library provision	Refurbishment and decoration of school library	The library will provide access to books for reading for both purpose and pleasure, for all pupils. It also provides a calm space after school for pupils to do homework, in particular those without appropriate facilities at home.
ABSA provision	Enhanced in-house provision and expertise to support ABSA pupils	ABSA provision will enhance and compliment existing special provision for vulnerable learners, including eFSM and CLA pupils. Persistent absence for these groups of pupils will be reduced.

Material and financial support

This portion of the PDG is used to fund direct material and financial support for eFSM and CLA learners.

Item	Detail	Planned impact
Subsidised summer term enrichment trips	eFSM pupils will receive subsidised travel, subsistence and entry costs for school visits in the summer term.	All pupils will be able to participate in wellbeing and enrichment trips in the summer term regardless of disposable income issues.
Additional capitation for DT cooking lessons	Funding and provision of ingredients for eFSM learners in cooking lessons.	All eFSM learners will be able to participate in cooking lessons and develop life skills.
Provision of uniform	New uniform supplied to eFSM and CLA learners as necessary.	All eFSM and CLA pupils will have the correct school uniform and feel they belong in CHS.
Funded Music (peripatetic) lessons for eFSM learners	Provision of music lessons for eFSM and CLA learners as necessary.	All eFSM and CLA pupils who wish to, will receive free music lessons in 2026-27.
Funded calculators for eFSM learners in Maths	Scientific and graphical calculators (as necessary) provided to Lower, Middle and Upper School eFSM and CLA learners.	eFSM learners will benefit from having access to the same calculator to use at home, in class and exams. This builds confidence and competence with an essential resource.
Free revision resources for eFSM learners	Provision of books, booklets and revision guides for all eFSM and CLA learners.	All eFSM and CSA learners will receive the necessary resources in their lessons. This supports their progress both within and outside of lessons.
Subsidised tickets for extra-curricular school productions	Families of learners who participate in school productions can attend performances	All families of eFSM learners in the Autumn concert and School Production are able to attend.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

The PDG has been used to fund or part fund the provision outlined above.

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2025 to 2026 academic year.

GCSE[2]

Measure	FSM	Family	LA	Wales
Capped 9	360.7	349.6	327	300.8
Average points Literacy	41.4	38.9	34.6	31.8
Average points Numeracy	43	35.3	30.9	27.9
Average points Science	41.4	35.6	28.9	27.1

A2

Measure	FSM
A* - A	25.2%
A* - B	53.0%
A* - C	80.0%
A* - E	97.4%

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

[2] Source: Family, LA, and Wales data from most recent Core Data Set (January 2026)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.